



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DES'S SHRI NAVALMAL FIRODIA LAW COLLEGE

GATE NO. 3, FERGUSSON COLLEGE CAMPUS

411004

www.deslaw.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

DES's Shri. Navalmal Firodia Law College is one of the premier law institute established by Deccan Education Society (DES) with a view to achieve academic excellence in professional education. We strive for quality education that transforms students into enlightened leaders and virtuous citizens.

Founding members of DES were not only freedom fighters but also great visionaries, who aimed for bringing about social transformation in India through the medium of education. DES has for more than 140 years endeavoured to promote the legacy bestowed upon them by its founding fathers. Right from contributing in Indian Freedom struggle to building up today's legal infrastructure in the form of strong Human and Social Capital.

DES SNFLC has now entered in its 19th year and has prominently made a place for itself in legal fraternity. DES SNFLC provides its students with a well-deserved opportunity for their holistic development. Students from all across the nation take pride in being part of this institute.

Along with the mandatory curriculum, institute has balanced between Co-curricular, extra-curricular and extension activities. The institute has brought about tremendous transformation in terms of inculcating legal education through innovative pedagogy thereby making teaching – learning more student – centric.

With an objective of bridging the gap between theoretical educations and clinical education, the institution encourages students to take part in moot courts, debates, MUN, parliamentary debates and supports them in joining internships, facilitate field visits, guest lectures, social outreach programs and other experiential learning.

We believe in education as the way of revolution and ultimate development. Our enthusiastic and talented teachers are commitment to mould the young minds by giving them insight into inter, multi and trans-disciplinary aspects of law. Our classrooms are well equipped with ICT enabled tools. Our institute's library is well equipped with all the latest legal resources to meet the requirements of the student's community. Our students have been proving their worth by securing merit ranking in Savitribai Phule Pune University every year. Our alumni body is now making significant note of its existence which reflects our achievement. Students have won several laurels in these competitions and have brought pride to the institute.

Institution emphasizes on decentralization and participative management. Faculty members coordinate departmental activities along with student volunteers. Faculty participate enthusiastically towards successful conduct of institution's programs and events. Institution also engages alumni in various initiatives to develop and foster the symbiotic association among current students, past students, faculty and institute.

Vision

“Making Excellence is a Prevailing Attitude!” DES' Shri. Navalmal Firodia Law college strives to stay abide

by this vision statement and the noble cause behind it, since its inception. Institute identifies that, law is an instrument of social reform, welfare, thereby maintaining order and harmony in the society. Imparting law education by establishing Law College was an innovative and dynamic step towards the commitment of nation building. With the pious notion of producing committed and duty-bound lawyers, Shri. Navalmal Firodia Law College was founded by DES management in 2004. We are proud to mention that, since inception, our institute has been taking commendable efforts for excellence in all sectors of academics. The institute keenly initiates and consistently executes various means of maintaining quality of education.

The institute is known for imparting quality education at reasonable cost to classes as well as masses with a view to expand the horizons of the institutional academics at par with global requirements. It is visible through our students who are shining in curricular, co-curricular and extra-curricular fields with flying colours. The institute focuses its attention not only to mould the young minds and to make them professionally competent but also to imbibe in them a sense of social responsibility.

Just like the Gods churned the ocean of milk to extract the elixir, DES' Shri. Navalmal Firodia Law College strives to churn out creativity from the pool of talent of its students. Youth is considered to be the building block on the support of which, a nation endeavours to create a sustainable future. Hence the institute focuses its attention to shape students as socially responsible citizens by imbibing in them a sense of affection and connectivity with the institute. The institute also looks into shaping the artistic instincts and sporty spirit of students as it enhances the personality of the individual from multiple dimensions. The institute has a well-planned mechanism for nurturing students for much coveted accolades and laurels which bring pride to us.

Mission

DES' Shri. Navalmal Firodia Law College stays committed to the mission statement and solemnly resolve –

- To be committed to the mission of teaching.
- To sow and germinate the seed for developing spirit of enquiry to allow students to blossom into enlightened citizens
- To endeavour to spread nobility in thinking by igniting the minds of the young student body.
- To strengthen the legal foundation of the nation.
- To cultivate conviction of character and strength to explore every potential with valour

We Promise...We Strive...& We Deliver...

As an education institute, delivery of curriculum is the prime important aspect, for which faculty take immense efforts to deliver quality curricular content in innovative ways using teaching aids like ICT, smart boards etc. along with traditional teaching aids. Students are encouraged to inculcate research aptitude, entrepreneur spirit and skill-sets needed to sustain and excel in legal Fraternity.

Institute is focused at overall development of students by delivering University curriculum as also instilling in them moral values and sense of social obligations. For this, the institute has established **National Service Scheme (NSS) unit, Students' Welfare Cell, Legal Aid Centre etc.**

As law demands interdisciplinary approach for its fullest understanding and effective applicability, Institute encourages students to plan, execute, participate in spreading legal awareness and legal literacy programmes. Students are more inclined to seek intricacies of law procedures; hence the institute plans field visits to **Lok-Adalat, High Court, Supreme Court etc.** Institute has also entered into collaborations, MoUs with social welfare organizations to give effect to vision and mission.

The institute is also vigilant to keep pace with the global academics and has developed inter-disciplinary, trans-disciplinary and multi-disciplinary approaches of functioning over the short period of time after inception. The institute frequently organizes various inter-disciplinary, **trans-disciplinary and multi-disciplinary workshops and webinars** on contemporary issues. Through 'The Centre for Legal Excellence.' Introduced **inter-disciplinary certificate courses, skill development programme, e- journal, "Vedhas" etc.** the overall working of the institute is in line of academic aspects of National Education Policy 2020. Institute is committed to carry forward the grand legacy of excellence with zeal, zest and vigour for long run.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Student's Centric approach- Disciplinary and Inclusive environment.
- Well-equipped Library and ICT based classrooms.
- Dedicated, experienced and qualified faculty members.
- Effective lecture delivery as per students' expectation through innovative teaching pedagogy.
- Strong supportive management
- High success rates in examinations as compared to University result- Merit Holder Students.
- Enrollment of the law students into their profession as advocates is relatively high.
- Cordial relationship between all the students – teachers and parents.
- Systematic and cohesive work culture
- Student feedback analyzed and used for improvement in all processes
- Reaching out to the needy section of the society through regular legal aid clinic and NSS
- Centrally located college, Gender-friendly premises, and Eco-friendly premises.

Institutional Weakness

- Being affiliated institute, minimum scope for curriculum reforms.
- Lack of National and International collaborations.
- Lack of philanthropic donations and mobility of funds.
- Lack of funded research projects.
- Lack of Advanced Facilities for the Differently Abled and Transgender Students

Institutional Opportunity

- Increase in number of research publications and projects at different levels
- Exploring possibility of collaborative research with research institutions
- Scope for introducing more Diploma/Certificate programmes.
- Execution of Faculty/ students exchange program.
- Better use of technology to reach every stakeholder of the institute.

Institutional Challenge

- Meeting the pace of disturbed academic calendar owing to pandemic lockdown and delay in CET admission process.
- Liaisoning with Non-Governmental agencies for provision of resources to marginalized students.
- Pursuing students to adhere to prescribed procedures of placement drive
- Developing MOOCs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

DES Shri Navalmal Firodia Law College, after considering the University guidelines & feedback of the stakeholders, takes qualitative initiatives for the overall teaching learning process. For effective curriculum delivery Academic calendar and teaching plans by respective teacher are prepared in the beginning of the Academic year. These teaching plans help to engage students with interactive lectures, group discussions on different topics, seminar paper presentations, Moot Court presentations etc. Teachers follow learner centric innovative teaching methods alongside ICT tools and audio-visual aids, which help for the delivery of complex & abstract topics in various subjects. During Covid-19 Pandemic institution has employed Ms- Team software for teaching, learning & examination purpose. For the Internal Evaluation transparent mechanism is developed which helps to build confidence among students.

To develop practical & interdisciplinary approaches among students, institution has also implemented value added courses like **Soft Skill Development, Advocacy Skills Development, Medico-legal studies, Law & Logic, Law & Psychology, Law & Economics, Financial Markets** etc. Students are encouraged to participate in the certificate courses for their betterment.

The institution has adopted the CBCS pattern for LL.M. course. Under LL.M. internals are conducted for 50 marks which includes two written test, one open book test, Assignment, Research draft and viva etc. The faculty meeting is conducted by the HOD of LL.M. in which the academic calendar is prepared and shared with students through notice board. This calendar navigates students about the semester and appropriate submission dates.

Institution also identifies the effective execution of the courses that includes experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counselling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.

Teaching-learning and Evaluation

Institution , follows MHCET guidelines for admission procedure. MH CET allots candidates for admission to respective reserved as well as open categories. Efforts are taken for smooth admissions. Prospectus, timely notices are made available on Institutional Website.

Learning diversity among students is addressed through various programs and activities. Institute organize Remedial English Lectures, Revision Lectures, and Technothon Lecture series for Slow Learners. Institute has started Add-on or Interdisciplinary Certificate Courses run by Centre for Legal Excellence, Diploma for the advanced learners. Advanced Learners also show case their intellect skill sets in Moot Court Society, Legal Research Cell, Debate activities. Orientation or induction program is undertaken for various activities and clubs so that student can chose area of interest for participation and learning.

To enhance the capabilities various competitions, activities are organized such as Agarkar Debate Competition, Lokmanya Tilak Appellate Moot Court Competition, Judgement/ Bill Analysis Competition, Law Sket, NSS Camp, Street play, Legal Aid, various field visits etc.

Institution has devised various student centric methods for teaching learning process. Experiential Learning is inculcated through various activities like Student-teacher Symposium, Guest Lectures, Seminars, Legal Aid, Moot Courts, Internships, Magazine, Social Outreach programme, etc. Post Graduate students also undertake activities like Law Teaching, Clinical Legal Education, etc. Peer learning is ensured through student's participation in various activities of Institution.

The Faculty of the institution use ICT enabled tools wherever possible for effective teaching learning process. The Library has good offline as well as online resources for making the learning process effective.

In light of Savitribai Phule Pune University guidelines there is a robust mechanism for internal evaluation. College Development Committee along with teachers take efforts for effective evaluation. Program outcomes and course outcomes are made available on the Website of the institution and conveyed to the students through orientation program and by respective subject teachers. The Course Outcomes and Programme Outcomes are visble and attained through various mediums, such as, the higher percentage of results, University Rankings, Student progression viz, Higher Education, Litigation, Judiciary, Firms, Academics, Civil services ,etc. Our Alumni visit campus as Guest Faculty for practical knowledge oriented lectures.

Research, Innovations and Extension

The Criteria III signifies Research Innovations and Extension in varied activities run by the institute.

The Institute always caters to the importance of research and innovation as well as extension activities. The institution always endeavors to encourage the practice of research and innovation and extension outreach amongst the faculty and students for their multifaceted development.

The institute takes immense efforts to inculcate scientific, logical, & legal temper and research aptitude for innovations and extension activities for faculty as well as students. The institute facilitates active participation in International, National ,state level seminars, workshops, conferences and paper presentations not only in law but also in other disciplines of Humanities.

The Institute always provides for conducive environment for the research activities benefiting the students and faculty, both. This includes provision of facilities like library, reference books, subscribing research journal, internet access, computers, mentoring of students and faculty, associations with the authorities, stakeholders etc. The institute also has in house publication named *Fiat Justitia* where faculties are encouraged to pen down their thoughts in the form of articles and papers not only based on law but also contemporary & relevant issues.

The faculty pursuing PhD reflect research aptitude and approach in co curricular activities like extension wherein the students are engaged in case studies of tribes, investigation into tribal issues & laws etc.

The Extension activities conducted by Institute in last five years have benefitted the students to extend their academic horizons thereby leaving long lasting positive impact on their lives. The Institute has received several accolades for the same by authorities like District Legal Services Authority and Pune Bar Association to name a few.

The Institution associates itself with different agencies to ensure that its vision statement is met with in areas of research and extension.

Infrastructure and Learning Resources

The Institute being established as one of units of Deccan Education Society and is situated in the heart of the Pune city, making it easily accessible for all stakeholders. The college is accommodated in an independent three floored building in the Fergusson College Campus, with 14,633 sq.ft. built-up area. The of Institute's infrastructure complies with standards established by the Bar Council of India and Savitribai Phule Pune University for law institutions. In order to support effective teaching and academic advancement, the Institutions' management periodically envisions and plans for the future requirement of infrastructure base on the requirement. The institute building is reenforce with Moot- Court Hall, Legal Aid Centre, Auditorium, and well ventilated and spacious class rooms, which are ICT enabled. The Institution offers students access to separate computer lab with leased line with 100Mbps internet bandwidth. The Institute shares Infrastructure like Basketball Court, Playground, Tennis Lawns, Gymkhana and Amphitheatre and also Open Amphitheatre and Hostels with the Parent Institute. Library is the heart of every educational institution and being a law college our Institute has its peculiarity in having the best library accesses, books, journals, references material and fully automated library software "AutoLib" with Web OPAC. The library has adopted the Dewey Decimal Classification system (19th Edition) for classifying the books and AACR –II system for cataloguing. The library has collection of over 16,000 volumes of textbooks, reference books, Bare Acts, Commission Reports, Dictionary, Lexicon, etc. The library book collection also comprises of General Reading and Personality development books and a reading room with the seating capacity of 200 students.

The Institute is under CCTV surveillance and has appointed security guards 24/7 for safety of the premises and students. The Institute has augmented the infrastructure to keep pace with academic advancement and growth, where Lift facility is provided for faculty and differently abled students. The college also takes appropriate measures regarding timely maintenance and upkeep of the infrastructure of the Institution.

The institution always strives for cleanliness and maintenance of the college and its infrastructure.

Student Support and Progression

DES's Shri Navalmal Firodia Law College as an institute believes that it is of utmost significance that overall development of student should be in consonance with the demands of globalization, and sensitize them to the current developments in the legal arena.

We believe in education as the way of revolution and ultimate development. Our enthusiastic and talented teachers have a commitment to mold the young minds by giving them insight into multi-disciplinary aspects of law. In Student Support and Progression, the institute is making a lot of efforts to ease and enhance the progression of the students to higher education, Competitive examination and litigation. The Placement Cell ensures that the students get good training for placement and competitive examination. We also make sure that the students get benefitted from the various scholarship schemes of the government. There is an anti-ragging cell as well as an Internal Complaints Committee for the Prevention of Sexual Harassment of Women established as per the UGC norms. We strictly make sure that incidents of ragging and sexual harassment do not happen in the college. We also have a Student Grievance Redressal Cell which aims at resolving student grievances by following policy formulated at college level.

We support students beyond their academic achievements and support their overall skill enhancement by promoting their participation in various co-curricular activities such as sports competitions, moot court, debate competitions and in legal research. Apart from this we also organize sports and cultural events, MUN youth parliament and Parliamentary Debate Completion for college students to take part in. Our Institution takes various initiatives throughout the academic calendar for supplement and strengthen their, soft skill, various life skills, physical health and use of ICT to develop legal skill.

Institution also has a student council policy under which we form our student council. Student members of this council undertake various curricular and extra-curricular activities and also serves to solve different issues of the students. There is a college level committee to look after the alumni-related matters. We regularly conduct alumni meets. Our alumni contribute academically to the institution.

Governance, Leadership and Management

All the teachers are accommodated in co – curricular and extra – curricular activities along with regular curricular duties. Faculty members are in-charge of various activities such as seminar and guest lecture series, moot court, certificate courses, workshops, magazine, internship program etc. In their capacity as faculty coordinator, teachers have freedom to select student coordinator and members through reasonable screening mechanism; to plan different activities to be carried out in a given academic year, along with method of execution which is then approved by the college authority. Faculty coordinators also contribute to decision – making regarding budget planning and its execution. Activities are executed considering participation and contribution of team of faculty members to smooth and successful conduct of an event.

Institution has a well – updated website, official WhatsApp group of all teachers as well as separate groups for subject teachers and students for quick and transparent dissemination of official information; use of ERP and MS Teams etc.

Faculty are given opportunities for their academic enhancement by availing faculty development programs, training, orientation, workshop, refresher sessions etc. Faculty showcases these inputs in regular teaching, research and designing of departmental policies, curriculum of in- house certificate courses. The institute

acknowledges and appreciates the efforts of the faculty members, who strive to abide by vision and mission of the college.

Management seeks to encourage faculty members by providing several welfare measures inclusive of salary package, medical insurance, cultural and recreational activities for faculty members

Teaching and non-teaching staff is provided with performance self - appraisal form every year by IQAC. Performances are reviewed by IQAC & forms are submitted to the Principal. Likewise, IQAC also circulates teaching – learning feedback forms with the students to assess quality of overall teaching and learning. These forms are analysed by the IQAC and a collective report is submitted to the principal. If required, the teacher is individually guided and instructed for improvement.

Institution conducts various audits such as financial , green , academic and administrative audits for the overall betterment of the institute. Institution orients the conduct of its activities to satisfy the criteria provided by these audit systems.

Institutional Values and Best Practices

DES SNFLC focuses on quality enhancement through student-centric programs. Institution has initiated several sustainable practices in campus by creating sensitization and awareness, aiming at environment friendly campus. Plastic free campus, minimum waste, conservation of energy, E-waste management and waste recycling through various campaigns and drives is one of the focuses of the institute. Energy conservation facility, such as solar power and rain water harvesting are available in the institute.

Green campus is initiated by college by planting and nurturing trees in the campus. The Institution has developed infrastructure for being disable friendly such as ramps, lifts, washrooms *etc.* Institution takes efforts in providing inclusive environment by inculcating various cultural, linguistic, socio-legal activities. The thrust of the institute is to focus and implement Constitutional values including gender equality and gender sensitization through varied awareness programmes, street plays *etc.* thereby bring them into practice. The spirit of oneness and essence of culture and tradition are inculcated in students, faculty and other employees through different initiatives like pledge, poster making, essay writing competitions *etc.* The institution has prescribed code of conduct for student, teachers and staff. National and international, commemorative days, events and festivals are also celebrated with enthusiasm every year in the institute with a view to foster the patriotic feelings, and preserve diverse culture of the nation. The Institution focuses to mould the generation through their distinct and best practice of academic alumni engagement and debate competition as also ensures to nurture multi-disciplinary and inter-disciplinary approach in its overall functioning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DES'S SHRI NAVALMAL FIRODIA LAW COLLEGE
Address	Gate No. 3, Fergusson College Campus
City	Pune
State	Maharashtra
Pin	411004
Website	www.deslaw.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Priya Chopde	020-67656400	9403053130	-	priya.chopde@despune.org
IQAC / CIQA coordinator	Janhavi Niles Ghodke	020-67876112	9850423511	-	janhvi.ghodke@despune.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-03-2018	View Document
12B of UGC	06-03-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	23-11-2021	12	Validity is for one academic year and renewed every year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gate No. 3, Fergusson College Campus	Urban	1.2	2049

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA LLB, Law	60	Twelfth or equivalent qualification and CET	English	180	147
UG	LLB, Law	36	Graduation and CET	English	480	473
UG	BA LLB, Law	60	Twelfth or equivalent qualification and CET	English	720	719
PG	LLM, Law	24	LL.B. or B.A.LL.B.	English	120	107

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				28			
Recruited	0	0	0	0	0	0	0	0	5	16	0	21
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	14	7	0	21
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	5	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	11	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	10	12	0	22

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	593	91	0	0	684
	Female	540	114	1	0	655
	Others	0	0	0	0	0
PG	Male	34	2	0	0	36
	Female	70	1	0	0	71
	Others	0	0	0	0	0
Diploma	Male	27	0	0	0	27
	Female	32	0	0	0	32
	Others	0	0	0	0	0
Certificate / Awareness	Male	37	1	0	0	38
	Female	55	5	0	0	60
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	64	63	50	54
	Female	20	29	37	50
	Others	0	0	0	0
ST	Male	2	2	1	4
	Female	2	2	3	4
	Others	0	0	0	0
OBC	Male	65	71	81	100
	Female	42	46	53	72
	Others	0	0	0	0
General	Male	494	474	434	448
	Female	453	464	427	475
	Others	0	0	0	0
Others	Male	37	45	70	80
	Female	21	18	30	40
	Others	0	0	0	0
Total		1200	1214	1186	1327

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Vision or plan to transform institution into holistic multidisciplinary institution. Law is meant for society. Therefore, legal fraternity cannot work in isolation. It must have interactive approach with all disciplines. Law being omnipresent, it has to be understood in light of societal problems and outcomes. Being a law institute, emphasis is always on inclusion of other disciplines, while understanding law. Apart from courses of affiliating university, college has introduced many multi – disciplinary certificate courses and also proposes to have different activities to throw light on socio – legal issues like sports issues of law, IPR, cyber law etc. Law is considered as part of humanities, however, law has to
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	take cognizance of scientific expansions and emerging technologies. LL.M course includes special subject - “Law, Science & Technology” to provide insight of technology useful for the society and its regulation. College has organised seminar/webinar on nuclear power, Medico – Legal Issues and Challenges, cyber security, data privacy etc. Holistic approach is possible only when students are encouraged to learn courses of their interests. Credit – based course enables them to do the same. College being affiliated to SPPU, presently, only LL.M is credit – based course. University is gradually introducing credit – based course for law fraternity. There are many subjects to inculcate values amongst students like Constitutional Law, Environment, Professional Ethics, Consumer Law etc. Multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate is yet to be introduced by affiliating university. As institute is part of DES, which runs courses of different disciplines, it will be easy to introduce the same for promoting the rigor of learning. Institution has a dedicated research cell to do research with respect to various socio–legal issues. LL.M students also undertake non – doctrinal and doctrinal research, research papers, and dissertations having multi – disciplinary approach by following research ethics. College also has its law journal – Fiat Justicia as well as an e-journal “Vidhit” for students. It is proposed to have Ph.D research centre for expansion of research activities. Every year, institution organizes Agarkar Debate Competition on contemporary issues (not exclusively legal issues) wherein students from different fraternities participate. Seminars and webinars, guest lectures are also conducted to provide students insight as to different prevailing aspects. Recently, college has introduced Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth and Lecture Series to provide a platform for luminaries from different fields. Not only that, students are encouraged to express their thoughts by participating in Atal Lawlit and write articles in e – journal “Vidhit”.
2. Academic bank of credits (ABC):	LL.M students have recently enrolled themselves to Academic bank of credit
3. Skill development:	Since A.Y. 2019 – 20, institution has been successfully running a certificate course on ‘Soft

Skill Development'. Along with the students, even teaching and non – teaching staff is also encouraged to enroll for this course. In the A.Y. 2021 – 22, college launched the first edition of certificate course in Advocacy skills so as to develop communication skills, advocacy skills and overall personality development of the students. Placement cell of the institution has organized certain workshops for soft skill development of the students such as session on “CV writing”, to give important insights for writing effective curriculum vitae to get good prospects. Another session was on “Know-hows for facing an interview: basics” so as to guide the students with various tips to crack the interviews. To develop moot skills of the students, Moot Court Society also organizes sessions on moot skills. Debate society, parliamentary debate club and MUN club also play a crucial role in honing oratory and debating skills of the students. Our students also participated in Lok Adalat as volunteers and panel judges. Other initiatives include Teacher – student symposia, DES Internship Program, Workshop on Disaster Management to develop crisis – management skills of the students. Club Aesthetica and MUN Club provide an opportunity to the students to shape their minds to research global affairs and to inculcate, impart and nurture literary instincts of the budding lawyers through the activities like legal commentary, poetry recitation, movie screening, web series etc; as well as to develop an awareness on parliamentary proceedings among the students. As part of University curriculum, vocational subjects are embedded as part of main curriculum in the form of Practical Training Papers - Professional Ethics and Contempt of Court Law, Alternative Dispute Resolution System, Drafting, Pleading and Conveyance, and Moot Court Exercise and Internship. LL.M curriculum also has a skill development course on ‘Alternative Dispute Resolution’. Values are imbibed in Indian culture and accordingly, reflected through our curriculum and extra – curricular activities. Law students are taught not only to preserve constitutional values but also human values for the peaceful existence of the society. Being a professional course, ethics as to profession are taught and lawyer being a social engineer, how to uphold law in form of dharma is also taught by way of legal theory and jurisprudence.

	Institution organizes seminars/webinars, conducts various certificate courses to uphold scientific temperament with the help of law. Environmental law is taught as part of curriculum along with experiential learning by arranging various programs relating to environment protection. Students are taught to be human with the help of gender sensitization programs like women empowerment, transgender sensitization etc. Life skills are imparted to the students through workshop on disaster management, celebration of “International Yoga Day”, and Fit India Movement. Student sensitization is done by encouraging them to help vulnerable groups of the society in need. Students worked as Covid Warriors, Sangali Flood Relief Camp, blood donation drive, NSS Camp etc. Practicing advocates teach practical – oriented subjects to bridge the gap between theory and practice.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	1. Institution celebrates Marathi Bhasha Samvardhan Pandharwada from 14th January to 30th January as well as ‘Marathi Raj- Bhasha Din’ on 27th February. It provides a platform to the students as well as teaching and non – teaching staff to showcase their talent and to spread awareness among young generation about richness of Marathi literature. 2. Every year, our college publishes its annual Magazine – SwaDES, wherein write – ups are invited in English, Hindi, as well as Marathi. 3. College conducts National Level Debate Competition in 3 languages – English, Hindi and Marathi 4. Club Aesthetica of our college celebrates World Poetry Day– ‘Muktak’ wherein students recite poems in English, Hindi and Marathi. 5. Every year, our college celebrates International Yoga Day to spread awareness about the importance and effects of yoga on the health of the people. Both students and faculty and non – teaching staff participate in this event. 6. As part of cultural fest – Indradhanush, traditional day is celebrated wherein students and teachers wear traditional attire. Different competitions are held, one of which is Rangoli Competition, mehendi competition, cooking competition to promote Indian art. 7. In library of the institution, books are available in Marathi, Hindi, as well as in English language to cherish available literature in respective languages. Every year, certain periodicals such as “Diwali Ank”, competitive examination magazines etc. of different

	publications are made available to all. 8. Students participate in popular Marathi theatre competitions such as Purushottam Karandak, Firodiya Karandak among others, which are meant for institution students.
5. Focus on Outcome based education (OBE):	Institution had organised a workshop on outcome based education on 30th January 2021, for teachers to improve the quality of teaching learning process. Through this workshop, teachers are equipped with the methods to be followed to inculcate outcome based education in day- to- day teaching. Teachers have prepared teaching plans accordingly to achieve the goals of outcome based education, which are reviewed by IQAC and suggestions are made thereafter. Teachers incorporated the various innovative methods like case study analysis, Group Discussion, Role play, class presentations etc, along with lecturing method. The syllabus, prescribed by SPPU, mentions the Course Objectives for each subject. Respective Subject teachers inform the students of the course outcomes and program outcomes in the beginning of the academic year. These course outcomes are also available on college website for student's reference. Internal Assignments expect students to broaden their horizon and relate it to the day to day application of law. Seminars, Guest Lectures, Symposium, Student Teacher Class interactions are conducted to make the students aware about the practical approach of the course outcome. Seminar Department, Legal Research Cell and study tour and field visits bridge the gap between theory and practice. CO Attainment Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, and semester end university examination. Direct assessment methods There is an internal examination committee which looks after timely conduct of internal assessment. Internal assessment is conducted through written assignment and viva of 20 marks for each subject and each of them covers the evaluation of all the relevant COs attainment. For LL.M students, internal evaluation is generally for 50 marks, which includes various parameters like open book test, research paper, book and article review, group discussion and presentation etc. Final year LL.M students do extensive research in the form of dissertation. Semester End University

	Examination is usually descriptive for 80 marks, but due to pandemic, it was conducted online based on MCQ pattern and along with internal assessment for assessing whether all the COs are attained. Indirect Assessment through Co-curricular activities & extracurricular activities Many students participate in moot court activities and competitions. During vacations, students go for internship and effectively assist their senior advocates. After graduation, they go for practice in various fields. LL.M students do extensive research in various areas which give them insight about different socio – legal issues. Group discussions, presentations, clinical activities, law teaching, drafting of legal documents help students to enhance their capabilities and personalities. Students are encouraged to prepare street plays on socio – legal issues which are performed at various platforms along with legal aid camps. During legal aid camp, students make preparation regarding different legal provisions to be conveyed to layman for their benefit.
6. Distance education/online education:	Institution purchased licenses for Microsoft Teams App. Each faculty, visiting faculty as well as students were provided with a Teams ID and Password. The College IT Department provided hands on training regarding use of Microsoft Teams App. Online lectures are recorded and made available to students on team's app for their future references. Online material and PPT's have been shared by the teachers with students. Use of ICT was made for conduct of internal and external exams. Along with, the regular curriculum, certificate courses, workshops, seminars etc were also held online and same were recorded. Many events were streamed on YouTube channel as well. College also plans to create structured e – content of these recorded lectures.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Nil
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Nil
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Nil

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
187	175	167	159	159

Other Upload Files	
1	View Document

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 847

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1505	1327	1186	1214	1200

Other Upload Files	
1	View Document

1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
220	206	157	238	250

Other Upload Files

1	View Document
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1.3

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
294	294	304	304	262

Other Upload Files

1	View Document
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2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	18	22	18	17

Other Upload Files

1	View Document
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1.2

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	20	23	20	14

Other Upload Files

1	View Document
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2 Institution

2.1

Total number of classrooms and seminar halls**Response: 31****2.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
172.47	104.85	159.88	111.96	144.87

2.3**Number of Computers/ laptops****Response: 55**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Initiatives taken to enrich curriculum content and ensure effective curriculum delivery:

1) The curriculum for B.A.LL. B, B.B.A.LL.B., LL. B, LL.M and D.T.L. is designed by Savitribai Phule Pune University. The college implements the said syllabus into day-to-day teaching through innovative technics and technologies. Teaching plans along with relatable evaluation pattern are properly designed & executed by the subject teacher in the university prescribed term. Faculty members are appointed as teacher mentors in the beginning of the semester to look into mentoring the allotted class for the betterment of the students by all means. The principal and the management conduct regular meetings with the staff and sub staff for discussing and exchanging ongoing curricular, co-curricular & extra-curricular activities & other related issues in the institution. The principal evaluates execution of the curriculum in the semester and based on the received feedback, necessary reformatons are done by consultation with the management. Based on the feedback received, Principal along with the class teacher discuss the suggestions with the concerned faculty & supervise the implementations for improvement. College celebrates the convocation ceremony as per the guidelines & norms provided by the University.

Methods adopted for effective curriculum delivery:

1) The college has also implemented at least 75% compulsory attendance policy for which proper records are being maintained. Attendance is also being displayed at the end of the month. Maximum attendance of students helps teachers practice innovative techniques of teaching. It also invites students' participation in interactive learning.

2) A tentative Academic calendar is drafted so that faculty can actively implement the curriculum along with the co-curricular enhancements.

3) Almost all the teachers use ICT tools such as smartboards, laptops and projectors for classroom teaching. There are six classrooms equipped with smart boards & projectors eventually used for effective delivery of the syllabus.

4) Allotment of the subjects to the faculty is announced in the beginning of the academic year so that faculty can deliver a well-prepared discourse during the lectures.

5) As practical applicability is the demand of all the law courses, college has appointed practicing lawyers

to teach selected law papers based on procedural laws and practical experiences to bridge the gap between theory and practice.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Academic calendar levies the guidelines for the planning of entire academic year. The principal calls for a meeting & academic coordinators of different disciplines & cells propose the tentative action plan of a year. This also includes planning of internal examination in the stipulated term provided by the SPPU. The affiliating University already has given the guidelines regarding assessment & evaluation plan for internal examination. Based on those guidelines, the college also has formulated the policy of internal examination & the faculty adhere to the execution of the policy for the conduct of internal examination. The assessment is divided into two parts, written & oral. During pandemic the college conducted internal examination in online mode. The scanned copies of handwritten assignments were collected through email & oral examination was conducted on Microsoft Teams platform. Faculty verified the identity of the student with AADHAR /PAN card & then conducted online viva.

Internal examination guidelines provided by the SPPU includes presentation, individual viva, group viva, role play etc. As per the need of the paper, the faculty in his discretion opts for a particular mode of oral examination. The college ensures vigilant inspection during examination with the help of SQUAD and CCTV cameras situated in classroom.

The college has adopted the CBCS pattern for LL.M. course. Under LL.M. internals are conducted for 50 marks which includes two written test, one open book test, Assignment, Research draft and viva etc. The faculty meeting is conducted by the HOD of LL.M. in which the academic calendar is prepared and shared with students through notice board. This calendar navigates students about the semester and appropriate submission dates.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following

academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: 2. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 80

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 4

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 5

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 7

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years**Response:** 4.01**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
164	35	77	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum****Response:**

Academic Year	Titles	Webinar/Activity
2017-18	HUMAN VALUES	- One day legal aid camp organized at Village Maangaon, Tal Mulshi, District Pune. A street play and awareness rally organized for legal awareness about rights of differently abled persons. - Mediation week for creating awareness.
	ENVIRONMENT LAWS	- Swacha College Abhiyan on by NSS volunteers. - Cleanliness drive and Zero garbage awareness campaign organized by college on at Shaniwar Wada.
2018-19	HUMAN VALUES	In Association with Money life foundation organized

		one day workshop on 'Right to Information' on 10th December 2018 on occasion of Human Rights day.
	ENVIRONMENT LAWS	1. One day Seminar was organized on 'NO TO PLASTIC YES TO EARTH' in association with Kirloskar Vasundhara on 7th January 2019. 2. Orientation program on 'Emerging Sustainable approaches to Climate change was organised by ENVIS Centre on Environmental Law and policy (Sponsored by Ministry of Environment Forest and Climate Change), National Law School of India University, Bengaluru in collaboration with college.
	CONSTITUTIONAL VALUES	Post Graduation Department organized seminar on 'Comparative Constitutional Law' on
2019-20	PROFESSIONAL ETHICS	1. Guest lectures by practicing advocates
	HUMAN VALUES	1. International day of yoga is celebrated 2. Reformative assistance to flood affected places in Sangli from 15 August 2019 to the 18 August 2019. 3. Blood Donation Camp on 22 January 2020 in association with Jana Kalyan Raktapedhi. 4. Legal Aid One Day Camp organized with participation of 30 students
	ENVIRONMENT LAWS	1. Tree Plantation in collaboration with Fergusson College 2. Cleanliness activities of Environment Protection by 38 volunteers in association with Kirloskar Vasundhara. 3. The camp was organized in collaboration with Fergusson College at Village Shive in Khed Taluka, Pune District. 4. A vermin-Compost pit in our college is regularly under maintenance by the volunteers of NSS. 5. Conference on Environmental Law in collaboration with Kirloskar – Vasundhara
2020-21	HUMAN VALUES	Students' participation in National Competition organized by Ministry of AYUSH.
	ENVIRONMENT LAWS	NSS E- Waste Collection Drive Held

	GENDER	1. Legal awareness program on women empowerment organised 2. Women's Study Cell – "Paripoorti" in collaboration with the seminar department organized on Topic- 'Art 15(3) of the Indian Constitution and its interplay in the Mainstream media.'
	CONSTITUTIONAL VALUES	Constitution Day celebration
2021-22	PROFESSIONAL ETHICS	Webinar on professional ethics by Adv. Rhishikesh Ganu
	HUMAN VALUES	National Youth Day 2021 celebration by organizing a guest lecture by Adv. Pravin Nikam, a recipient of the national youth award.
	ENVIRONMENT LAWS	1. A two-day National Webinar, on Agriculture Laws - 'Krushimanthan' - A Review of Agricultural Laws and the Judgment Writing Competition. 2. NSS E- Waste Collection Drive
	GENDER	1. A Webinar "Gender Sensitization Program with special reference to LGBTQ+" 2. A workshop on 'Empowering Women in Cyber Security & Digital Literacy' on the occasion of Woman's Day 3. Internal Complaints Committee Awareness Workshop on Prevention of Sexual Harassment at Workplace Act, 2013

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.93

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**Response:** 29.57**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)****Response:** 445

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the**

following stakeholders

- 1.Students**
- 2.Teachers**
- 3.Law-firms/Judges/Sr. Counsels and employers**
- 4.Alumni**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the institution may be classified as follows: (Opt one)

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 85.56

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
476	477	315	297	267

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
500	477	315	413	440

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 44.18

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
124	97	78	87	78

File Description	Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

Assessing the Learning level of students-

We identify the learning levels of the students. We have a Learning Assessment Policy.

- For Slow Learners
- Remedial English Lectures are conducted.
- Revision lectures are conducted by subject teachers.
- Techathon lecture series.
- Slow learners are identified by the respective subject faculty and the challenges they faced are tried to be addressed.
- Students are encouraged to prepare their model answers and are carefully scrutinized by the subject teachers.
- We have mentoring system and hence every class has a mentor who is well aware of the learning levels of the students.
- Those students who have language barrier are often explained the concepts in simpler language or sometimes even in Marathi (regional language) or Hindi.
- Advanced Learners :

We provide various Diplomas and Certificate Courses.

- Students are encouraged to participate in extracurricular activities like Elocution, Moot Courts, Essay writing, Legal Research, etc. The College has various Centres to augment and shape their skills. We have Moot Court Society, Debate and Elocution Department, Legal Research Cell, Magazine Department, etc.
- The College has established Centre for Legal Excellence with an aim to develop a multi dimensional personality of the student.
- Internship programme is provided by college.
- The Library has a vast collection of Books, Journals, (National, International), E Databases. Students access library based on their interest.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 72:1**2.3 Teaching- Learning Process**

2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

- Every subject teacher has his or her own teaching pedagogy.
- The teaching pedagogy is diverse and involves Lecture Method, Case Study method, Discussion method, Presentation Method, Problem solving method, etc.
- Teachers identify module and accordingly decide the apt method to enhance the learning process.
- Lecturing method largely dominates and other techniques are tailored as per the need of the module.
- Innovative methods of teaching and learning are adopted by the faculty to increase students' participation in classrooms like, class presentations by the students, student teacher symposium, case study method etc.
- Effective use of information and communication technology is made.
- Expert faculty is invited from time to time to share their domain knowledge.
- In addition to this Seminar and Guest Lecture Dept invites luminaries from diverse field to cover areas that are untouched by the regular curriculum.
- **Experiential Learning** –Experiential Learning at Deccan Education society's Shri Navalmal Firodiya Law institute (DES SNFLC) includes its varied areas of learning like :
 - **Legal Aid Centre**
 - **Editorial Boards of SWADES and Fiat Justicia Journal**
 - **NSS department**
 - **Internships and Study Tours**
 - **Moot Court**
- **Participative Learning** – Participative Learning is inculcated through:
 - **Social Outreach Programmes**
 - **Participation in Cells and Centres**
 - **Post Graduate LL.M Course and its Research Activities**

Peer learning and team learning–

- It is through teaching and learning activities that students learn with and from each other.
- The various Cells and Centres established at DES SNFLC encourage students to build peer to peer learning partnerships.

- The Student centric activities enhance group or team work. Students learn to work in close co-ordination with each other.
- All activities of Centres are smoothly executed through their efficient group work.
- Team Building is a distinct practise that we have been following religiously.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- ICT enables the use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge. The institution has 29 classrooms. It has 6 Smart Boards. Some class rooms are equipped with Projectors, LCDS, Computers, and Laptops.
- During the Pandemic, When Teaching was online, i.e. from 2019 to 2021 (hybrid) faculties used their Laptops, Computers, Mobiles, Tablets, Power Point Presentations, etc. The entire communication was through WhatsApp platform, MS Teams and through ERP.
- The Institution has purchased licenses for Microsoft Teams App. Each faculty, visiting faculty as well as students were provided with a Teams ID and Password. The IT Department provided hands on training regarding use of Microsoft Teams App.
- Online lectures are recorded and made available to students on team's app for their future references. Online material and PPT's have been shared by the teachers with students. ICT was used even for conducting internal and external exams.
- The Institution Library has subscription to e databases, remote and IP Based, viz. Manupatra, SCC Online, The Laws, DELNET, N LIST, AIR ONLINE.
- We have Computer Labs where PCs are installed with e resources. Legal Research Cell also has computers for research.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 75:1**2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:****Response:** 20

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**Response:** 9.63**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)****Response:** 145

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Institutional data in prescribed format (Data Template)	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 94.42

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)**Response:** 28.83**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	6	4	3

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document

2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**Response:** 6.52**2.4.3.1 Total experience of full-time teachers**

Response: 137

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document

2.4.4 Measures taken by the institution for faculty retention**Response:**

- Retention is an effort to induce a high performing and valued faculty member to remain at an Institution and it makes the faculty perform well in return and this is how both the Institution and its employees mutually grow.
- At Deccan Education Society's Shri Navalmal Firodia Law College, Pune, the following measures are taken for faculty recognition:

- To monitor the health and welfare of the employees, the institution provides health insurance to the employee and any two relative of each employee.
- The institution has provisions for PF and even Gratuity.
- During Covid -19, those who were in need of medical assistance were provided with all the necessary help. Colleges were sanitized properly during covid 19 pandemic.
- During Covid -19, there were no salary deductions.
- Salaries are paid timely and as per rules laid down by UGC.
- Faculty on contract basis: their contracts were renewed by one year during covid times.
- Hassle free leave is granted when self or children are unwell. College does consider that empathetically. Measures are adopted to ensure work life balance.
- Duty leave and seed money is provided for faculty to realize their academic potential.
- There is a friendly and good work culture between the Institution and the management. Grievances, if any are redressed carefully.
- Support in Professional Development at all Levels is assured. The faculty can focus on their personal growth and college provides every support in the same. It also supports Leadership Development at all Levels. An innovative step of appreciating and felicitating best teacher is initiated since the academic year 2021-2022.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document
Any Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

Mechanism of internal assessment – transparency

- 1.The University prescribes 80/20 pattern for UG (20 marks are allotted for Internal Evaluation i.e. 10 written marks and 10 marks viva) and 50/50 pattern for PG (LLM).
- 2.A Schedule is prepared well in advance. A faculty is appointed specially for coordinating internal evaluation programme.
- 3.The Topics for the Internal Assessment are displayed much in advance on Notice Board and through WhatsApp group.
- 4.Faculty introduce their own innovation in designing assignments; they are in the form of question-answer format, case study method, essays, short notes, problem based questions, etc.
- 5.LL.M i.e. post graduate students have a proper schedule of internals designed for the students.

6. Students are required to submit handwritten internal assessment.
7. The said assessments are evaluated by the subject in charge.
8. A viva thereafter is conducted by the faculty in charge. A proper mark sheet of all the subjects, year wise, is maintained by the respective class teacher
9. A preview is displayed on notice board and students are given time to raise discrepancy, if any.
10. When discrepancies are resolved, the marks are uploaded on the SPPU website.
11. Marks are manually entered by the subject-in charge on the university link provided. This is done to ensure transparency.

Robustness - Frequency , Mode and Innovation

Frequency- The internal examination is conducted every semester without fail, that is twice a year. It was continued without fail even during the pandemic years.

Mode- The examination is conducted offline where the students have to submit the hand written assignment and appear offline for viva voce examination.

The Pandemic Exception – Deccan Education Society's Shri Navalmal Firodia Law College pioneered online mode of teaching. During the pandemic, the evaluation structure underwent change as suggested by the University, Students were required to submit handwritten internal assessment, scanned and thereafter asked to mail respective faculty. The said assessments are evaluated by the subject in charge. A viva thereafter was conducted by the faculty in charge through Microsoft Teams App.

Innovation- The subject teacher designs the questions. In order to do so , they take help of various innovative pedagogy

1. Case study method
2. Problem based questions
3. Comparative approach
4. Critical analysis
5. Discussion based topics
6. Legal logic and legal reasoning
7. Quote based questions
8. Multiple choice questions.

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Response:

Transparency - The subject teacher conducts the internal assessment transparently. A proper mark sheet of all the subjects, year wise, is maintained by the respective class teacher.

A preview is displayed on notice board and shared on what's app group also and students are given time to raise their grievance or discrepancy, if any, with the respective class teacher and subject Teacher.

Coping up with the pandemic (2020-21 and 2021-22)

The Topics for the Internal Assessment are displayed much in advance on Notice Board and through WhatsApp groups. The evaluation structure underwent change as suggested by the University, Students were required to submit handwritten internal assessment, scanned and thereafter asked to mail respective faculty. The said assessments are evaluated by the subject in charge. A viva thereafter was conducted by the faculty in charge through Microsoft Teams App. A proper mark sheet of all the subjects, year wise, is maintained by the respective class teacher. Respective Faculty address's the grievance of the students who could not submit the assignment in time by giving them a fair hearing.

Efficiency- Students failing to submit their assignment in time are given a fair hearing to understand the reason behind their non-compliance to the deadline. A hearing Committee is constituted which consists of 2 Faculty members. Genuine cases of Medical illness if any, Death of a near Family Member or any other justifiable ground are given a chance to reappear for the vivas after being given a fair hearing.

When University opens its portal for submission of internal assignment marks, a preview is displayed on notice board and students are given time to raise discrepancy again, if any.

When discrepancies are resolved, the marks are uploaded on the Savitribai Phule Pune university website. Marks are manually entered by the subject-incharge on the university link provided. This is done to ensure transparency.

LL.M: Post Graduate Students have a Departmental Committee to resolve internal exam related grievance.

Time Bound – Two faculty coordinators have been assigned the task of internal exams coordination. These faculty members in advance chalk out the entire schedule for the internal examination (semester wise). On the decided days the subject teachers submit their assignment topics to their respective class teachers. The class teacher in turn compiles all the questions and displays it on the college notice board. Assignments are given well in advance so that students have a bare minimum time period of 15 days to complete their assignments. Viva schedule is fixed and students are supposed to submit their assignment on the day of their respective vivas. Faculty strictly adheres to the timeline provided by the faculty co coordinators.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The syllabi of Savitribai Phule Pune University (SPPU) for all courses state the Course Objectives, which effectively are Course Outcomes. The institute being affiliated to SPPU we follow the Course Outcomes (Cos) envisioned by the Board of Studies (Law) of the University. The syllabi prescribed for each course displays the respective COs in the initial paragraph. The syllabi are uploaded on the website and are available in hard copy at the Library. The syllabi are also communicated to the students through prospectus and handbook. Every Faculty conducts an introductory session for each course and informs students of the expected outcomes of the course. For elective courses Orientation sessions for the students are conducted and desired outcomes of the course are explained in detail.

We at DES' Shri Navalmal Firodia Law College focuses on the following points

1. Industry academia link.
2. Law society interface.
3. Democratisation of knowledge of law.
4. Practical learning by focusing on internships.
5. Inter disciplinary knowledge of law.
6. Bridge courses and co-curricular activities.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Method of Measuring attainment of POs and Cos :

-A student's performance in written and practical examinations is one of the indicators of a student's progress. To monitor students' achievements of learning outcomes, following criteria are taken into consideration

- Result Analysis
- Feedback
- Placements.

-Moot Court Competitions (Intra, State and National), Judgment Writing Competitions are organized and this can be one indicator of their learning outcome.

-Students participate in institute co- curricular and extra-curricular activities.

-Recognition, awards, endowments are given to the successful students. Best Student Award, Legal Aid Awards are given on the basis of various assessment parameters. They are felicitated during Founders Day every year on 9th August.

-Our students have excelled in numerous occupations; following are some of the fields/ positions held by them:

- Judiciary
- Litigation :
- Academicians: Professors Heads of Departments/ Institutions Research Scholars Authors.
- Civil Services Central and State Civil Services.
- Corporate Partners in Reputed Law Firms and Legal Advisor.
- Legal Counsels.
- Banks, NGOs, Arts and Fine Arts.

Our alumni often come back to the institution as lecturers and guest faculty to impart knowledge to our students. We have a special Krutadnyata Series where alumni come as resource persons for delivering lectures to first year students.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 86.49**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
289	319	331	311	261

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
322	343	364	367	351

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.51

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

List of endowments / projects with details of grants

Document

[View Document](#)

3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 26

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	9	2	6	4

File Description

List of workshops/seminars during last 5 years
(Data Template)

Document

[View Document](#)

3.1.3 Funded Seminars/ Conferences /workshops

Response: 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

3.2 Research Publications and Awards

3.2.1 Percentage of teachers recognized as research guides

Response: 0

3.3.1.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.35

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
01	05	04	06	10

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Our Institute conducts awareness on various aspects of law through collaborations with other organization, guest lectures, interactive sessions, legal aid camps and street-plays. Faculty members and advocates provide guidance and advice to the people at large in these camps.

Our Institute in collaboration with NSS/NCC and other organizations conducted activities for creating awareness on various issues viz. legal, social, Gender, traffic rules, educational, Environmental, Health, Cleaning Drive, Divyang Sahayata, etc.

The Institute has helped sensitizing the students towards social issues and provides holistic development of students. Students are made aware about their moral and social responsibility towards the society. A good lawyer needs to understand that he has responsibility towards the

poor, indigent and needy people in the society.

All the above mentioned activities have a constructive impact on the students as they get to discover student-community relationships, social skills, interpersonal skills, Kindness , empathy as well as self-esteem, etc.

It also helps unveil the hidden talent and persona of students by creating awareness amongst college students. Apart from this they get to know about the utility of swacch (clean) surroundings, sanitation, hygiene, (in the neighborhood), garbage disposal. All these extension activities and initiatives have been done for developing skill sets the students and to teach them that “world is one family” (Vasudhaiva kutumbkam) and everyone should help each other.

The students through street plays and many other activities contribute in spreading awareness amongst the masses. These activities construct values of social responsibility amongst them:

1. Coordination and Sensitisation through activities during participation in Divyang Sahayata Camp and legal aid.
2. Social awareness like gender equality, women's rights, educate girl child etc. through the workshop and seminar on Gender sensitization to LGBTQ+, Beti Bachao Beti Padho etc.
3. Nature Friendliness (Through cleanliness drives, tree plantations, virtual wari(clean air), Campaign : No to plastic and Yes to Earth, etc.)
4. Social Responsibility by participating in blood donation camps, family surveys which help them to respect human dignity.

File Description	Document
Upload any additional information	View Document

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 6

3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	02	00	00

File Description	Document
List of innovation and award details (Data Template)	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 39

3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	13	05	11

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 13.78

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
269	05	165	102	340

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

3.4 Collaboration

3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 7

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	2	2

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 4

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution is located in the heart of the city which can be accessible via road, air and train. The institution has an adequate infrastructure and physical facilities for teaching and learning as per the standard laid down by the University Grant Commission, Bar Council of India and Savitribai Phule Pune University, Pune. All the students have access of these infrastructure facilities and physical facilities including differently abled students.

Here are the specifics:

1. Classroom: The Institute has 29 well-ventilated, spacious classrooms with platforms and podiums and out of 29 classrooms 19 of them are ICT-enabled classrooms with 100 MBPS internet connectivity.

2. Computer Lab: The Institution has a Computer Lab with 47computers and 08 Computers in the Library. Internet connectivity with leased line of 100 Mbps speed is available in the campus.

3. Moot Court Hall: In accordance with Bar Council of India guidelines, the Institution has a Moot Court Hall on the second floor of the building where Moot Court related activities like pre-trial training, intra moot court competition.

4. Library and Reading Hall: The library is situated on the second floor of the building with 3299.33 sqft. The library is fully automated with the library software “AutoLib NG” with Web OPAC. The library has adopted the Dewey Decimal Classification system (19th Edition) for classifying the books and AACR –II system for cataloguing.

The library has collection of over 16,000 volumes of textbooks, reference books, Bare Acts, Commission Reports, Dictionary, Lexicon, etc. The library book collection also comprises of General Reading and Personality development books. The library subscribes to 19 law Reports, 16 National Law Journals, 13 International Law Journals, 15 Law Periodicals, 18 General Magazines and 14 Newspapers. The seating capacity is 200 students. Library provides individualized reading space with table lamps in the reading room. The library is under CCTV cameras surveillance.

The library subscribe Manupatra Database (Online), Law – Super (Offline), SCC Online Web Edition, AIR Online (Online Database), JILI Database (1958 – 2009), Annual Survey of Indian Law (1965 – 2008), N-List (INFLIBNET).

The library is member of DELNET resource sharing library network and Fergusson College’s Bai Jerbai Wadia Library.

5. Auditorium / Seminar Hall: Kundalmal Firodia Auditorium, a centralized air-conditioning hall with 227 sq. mt dimension and seating capacity of 180 audiences is available on campus and is equipped with

ICT-based tools for curricular, co- curricular and cultural activities.

6. Legal Research Cell: The Institution has a duly constituted legal research cell. The legal research cell is situated on the second floor of the building.

7. NSS: The Institution has NSS room which is located on third floor.

8. Legal Aid Center- Legal Aid Center is situated on the ground floor

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

- 1.The institute has adequate facility for cultural activities, sports, games (indoor, outdoor), gymnasium, etc.
- 2.The Institution shares the infrastructure with the Deccan Education Society's sister institution for sports, yoga, hostel facilities for boys and girls

Sr. No	Particulars	estb	Number	Use of this facilities
1.	Amphi Theatre 600Seats (3004.34 sq. mtrs)	1910	1	Cultural hall
2.	Kundanmal Firodia Auditorium 180 Seats (227 sq.mt)	2009	1	Seminar hall
3	Cricket Ground 5900 sq. mtrs	1885	1	Cricket
4	Gymnasium 505 sq. mtrs	1910	1	Gym
5	Tennis Court (Tennis Ground) 2704 sq. mtrs		1	Tennis
6	Badminton Court 166.87	1941	1	Badminton
7	Open Amphi Theater Open Amphi Theater (440.84 sq. mtrs)	2015	1	Street Play, Cultural Event
8	Basketball court		1	To Play Basketball Play Basketball
9	Volley ball court		1	To Play Basketball
10	Table Tennis Hall		1	ToplayTable
				Tennis
11	Yoga Centre (Physiotherapy Hall)		1	Yoga

Gymnasium for Boys and Girls

- There is separate gymnasium for boys and girls.

The details of equipment available in the gymnasium are as follows:

- Equipment for Boys: Eight station multi gym, adjustable bench, dumbbell stand, twister, incline and decline bench press, incline leg press, bar belt, abdominal board, flat bench press, hyperextension, spine bikes, weight plate stand etc.,
- Equipment for Girls: four station multigym, twister double, hyper extension, cycle, walker, rubber dumbbells, rubber mats and multi H.P. machine. The Institution also has exercise equipment's like treadmill, cycle

Yoga and Meditation Sessions:

International Yoga Day is celebrated on 21st June every year along with Physiotherapy and Nursing college in Open Amphi Theatre situated in the Campus

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 61.29

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 19

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 6.47

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.2	21.1	11.6	00	4.5

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software – AutoLib NG
- Nature of automation (fully or partially) – Partially (Accession, Serial Control, Circulation, Report Generation)
- Version – 1.0.0
- Year of Automation – 2013
- Web OPAC – 2019

The housekeeping activities of the library are partially automated with 'AutoLib NG' of Akash Infotech, Pune with the version of 1.0.0. Automation includes Accessioning of Books and Bound Volumes, Serial Control, Circulation, Report Generation and Stock Verification processes.

The Web OPAC is adopted and it allows users to search books on parameters such as title, author's name, volume, and keywords with mere clicks.

The entire book collection and of the Library is bar-coded for the easy and quick circulation services.

The library has adopted the Dewey Decimal Classification system (19th Edition) for classifying the books and AACR –II system for cataloguing.

The 'Autolib NG' ILMS software is regularly updated and is under Annual Maintenance Contract.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

Response: 11.76

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.31	9.85	15.55	14.63	12.47

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 5.11**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 78

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

In view of the vision and mission and statement of the institution the management strives for betterment of its facilities for its stakeholders.

With the increasing demand for internet access in educational campus due to evolving standard of education and flexibility offered by the Internet Shri Navalmal Firodia law college upgrades its IT infrastructure regularly.

- The Institution has computer lab with 47 computers and 08 computers in Library with wired internet connectivity and e-resources faculty and students and they can access to the various web source like AIR Online, Manupatra, SCC online, N-List and DELNET etc for their legal research
- Students and faculty are allowed in library with their laptop to access internet facilities.
- The Institution's campus is Wi-Fi enabled, which helps to access the IP based e- resources.
- Regular updating of Library management software-Autolib is carried out on yearly basis.
- The Institution has smartboards and LCD projectors, which are especially used for presentations, seminars, moot court, mock-trail, research competition and interactive session which help students to become academically sound and be ready for the profession.
- The faculty make use of ICT resources to enrich their prescribed curriculum.
- Electronic legal Databases are extensively used by the students for their research and for preparing projects, presentations and dissertation.
- N-list and DELNET are used for searching articles and referring e-books.
- Maintenance of the computer in computer lab as well as all the computers in the Institution, internet and Wi-Fi is carried out by the college on regular basis.

- During the pandemic period Institution had purchased Microsoft Teams License for the faculty as well as Students for the online teaching and institution as created E- content recorded lecture for further reference
- During the pandemic period institution has given remote access of E-Library to the faculty and students so they can access E –Resources for their studies and Research work.

E-resources: Legal Databases subscribed by the library are as follows:

Manupatra Database (Online)

Law - Super (Offline)

SCC Online Web Edition

AIR online

N-List (INFLIBNET)

Member of DELNET

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 27:1

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 7.34**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
23.49	3.52	3.80	3.36	20.79

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The Institution has its own system for its maintenance of infrastructure. Every year, by rotation, faculty and administrative staff are assigned the task of monitoring and following up on the maintenance of the Institution's physical infrastructure as well as IT infrastructure, which includes repairing and updating various facilities that are useful for the Institution's teaching and learning process keeping in mind the student-centric approach. In addition, Institution has specific maintenance policies laid by the parent society.

The assigned member of the system is responsible for figuring out the facilities which required regular maintenance updating, repairing and other allied maintainable facilities. The member brings to the notice of the principle of the institute regarding the required infrastructure maintenance. After duly considering the requirement principle follows the proper channel to complete necessary procedure for repairing and maintenance.

The infrastructure of the institution uses to facilitate the progress of the students; the availability is made to students for their academic advancement. Institution has the well-defined policy for the maintenance and utilization of its physical and academic facilities resources.

- M/S maintenance of all the computer of the college
- of other physical Infrastructure is carried out by the Institution through the estate department of the Parent Society.
- The library automation software is under AMC by the service provider. The library undertakes annual stock verification of its collection.

• For daily maintenance and cleaning of the Institution building housekeeping staff has been outsourced to

M/S Kale Sales and Services, Pune-46.

- Separate staff member has been appointed by the Deccan Education Society for the daily maintenance of Sports complex and Auditorium.
- Library can be used by alumni and outsiders after taking prior permission from the Principal.
- UPS backup is given to all the computers of the institute in case of power failure.
- To resolve the power supply issues one generator is provided.
- For the continuous water supply, overhead tanks are installed with necessary pipelines and are cleaned twice a year through M/S Taniksha Multiservices, Pune-30 .
- The Institution has installed water cooler and dispensers on every floor and office. The maintenance is done twice a year.
- CCTV installed within the campus and around the campus to keep the surveillance.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 12.89

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
340	220	117	101	85

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career

counselling offered by the Institution during the last five years**Response:** 20.71**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
349	70	100	274	529

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 7.79**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
31	38	01	09	32

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Percentage of Students enrolled with State Bar council**Response: 53.4****5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 157

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any Additional Information	View Document

5.2.3 Average percentage of students progressing to higher education during the last five years**Response: 7.51****5.2.3.1 Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
52	16	09	14	18

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 100

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	48	25	7	8

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	48	25	7	8

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Total Number of awards/medals won by students for outstanding performance in

sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 87

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
21	09	18	23	16

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Student Centrist is one of the core values of Deccan Education Society's Shri Navalmal Firodia Law College. In order to prepare the students for representative and grass root democracy, the institute believes in preparing tomorrow's citizens for a vibrant republic. Keeping in line with the above ethos the institute every year constitutes a 'Student Council'. Its selection and constitution is carried out as per the provisions of Section 40 of the Maharashtra University Act, 1994 and the norms of the affiliating University.

Student's Representation - DES' Shri Navalmal Firodia Law College believes in participatory approach by its students and student committee formed by the institute provides the necessary platform. Student Committee is a vital organ which plays an important role in organizing various activities in college. It is a body of students who are selected representative of each department/ Activity cell of institute. Students need to get an opportunity to prepare themselves for leadership roles. Thus, they are encouraged to conceptualize, coordinate, and manage different activities at the institute, as well as take responsibility for

the execution. All these activities help them to sharpen their leadership, coordination, and managerial skills, and improve their decision-making capabilities and team building abilities.

Composition of the council

- The Student Council is composed of Principal, General Secretary of Council and other members like Representatives of NSS, Sports and Cultural activities. It also includes Class Representatives (toppers among each class in that Academic Year) and two Ladies Representatives along with few Co-opted members of each departmental committee.

In order to constitute the Student Council after commencement of every Academic Year, applications are invited from the students followed by interviews of all the interested students. Accordingly deserving students are identified and nominated as the members of Student Council by a committee comprising of all faculty members and Principal of the institution.

- The Student Council so constituted contribute in organization of various activities by the college. The Institution provides financial assistance where ever is necessary for organizing the same. Students contribute on multiple fronts

1. Organization & Execution
2. Participation in co-curricular activities – Management and participation
3. Extracurricular activities

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 2.2

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	0	2	2

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

Alumni are a tangible outcome of what the institute has invested in. They are the brand-ambassadors of the college they graduate from. We, at Deccan Education Society's Shri Navalmal Firodia Law College are well aware of a strong and a positive relationship with our alumni that can benefit us socially, academically and professionally.

Similarly, the alumni have realized that their association with their alma-mater goes far and wide.

Our alumni are spread all over the world. They have achieved some of the highest positions in the country by becoming the Judicial Magistrates, Record, Senior Counsels, academicians, public prosecutors and so on. Our alumni, have, no doubt made their indelible mark in the legal profession but have also spread out their wings in Arts, Fine Arts and other related vocations.

The Alumni contribute for the development of the institute through various means -

Moot Court: The Moot Courts organized by the Moot Society of the College are assisted greatly by the Alumni members through their active participation in organization and also by guiding our students for participation in various national and International Moot Court Competition.

Co- Curricular Activities –

- The Cultural department is also supported by our alumni. They guide our student by taking work shop and by supporting our cultural team in every possible way.
- The Sports department always associates with the Alumni and gains their expertise.
- Developing the advocacy skill of the students through orientation programmes
- Drafting moot propositions
- Judging the competitions
- Providing guidance

Placement Activity:

The Placement Activity also works effectively with the help of our alumni members. Alumni network is extremely helpful in this regard.

Legal aid:

Notable contribution of Alumni at Legal Aid Centre is as follows: -

- They are active members of the Legal Aid Centre
- Represent the clients from the Legal Aid Centre.
- Provide free legal aid from local level to Supreme Court.
- Organize legal aid camps

Curricular Activities:

- Participation in Guest Lecture Series.
- Act as Resource persons for Seminars/Conferences/Workshops
- Designing and conducting Diploma & Certificate Courses
- Engaging students in Research Projects
- Many of the Alumni are also a part of teaching faculty.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

“Making Excellence a Prevailing Attitude....” is the Vision statement of the college. Accordingly, Faculty members and students strive to excel in every endeavor, which is reflected through several laurels brought by our students in academic and extra – curricular activities.

Mission statement of the Institute starts with the words:

“We, the people of DES SNFLC, solemnly resolve ...”

- To be committed to the mission of teaching,
- To sow and germinate the seed for developing spirit of enquiry to allow students to blossom into enlightened citizens,
- To endeavor to spread nobility in thinking by igniting the minds of the young student body,
- To strengthen the legal foundation of the nation,
- To cultivate conviction of character and strength to explore every potential with valor,

and ends with **“We Promise..... We Strive..... and We Deliver.....”** which shows the participation of the teachers in the decision making bodies of the institution which is implemented as follows:

- **Faculty meeting with College Development Committee Chairman:** Regular faculty meetings are conducted with Chairman CDC. All academic and extracurricular activities conducted are discussed during the meeting. CDC Chairman takes a review of activities conducted and also proposes new initiatives and improvements.
- **Representation of faculties in college statutory committees such as College Development Committee, IQAC, Internal Complaints Committee, Anti – Ragging Committee etc.:** For the purpose of smooth administration, these committees consist of members from management, teaching and non-teaching staff as well as student representatives and other stakeholder representatives. This makes decision – making process transparent, participative and inclusive in perspectives.
- To facilitate decentralization, the faculty members also head various committees constituted for administrative convenience of the University and the Institute such as Class Teachers as mentors, College Exam Officer (CEO), and Programme Officer for National Service Scheme (NSS), Student

Welfare Officer, Presiding Officer (IC Committee), Academic Research Coordinator etc.

- Faculty members are also in-charge of various activities such as seminar and guest lecture series, moot court, certificate courses, workshops, magazine, internship program conducted at college level. Faculty in – charge of various activities are changed by rotation regularly so as all teachers get equal experience of all the activities. All the Faculty members are accommodated in extra – curricular activities.
- Faculty coordinators have discretion about deciding the logistics of their respective clubs, cells and departments. Faculty in – charge also propose budget for their forthcoming activities, well in advance for the next academic year

Perspective plan:

- Institute plans to start a Ph.D research centre
- Institute plans to have collaborations with external agencies such educational institutes, NGOs, Government agencies etc.
- Institute also plans to conduct international seminars and conferences

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Case study – Decentralized planning and conduct of various activities

With an objective to carry out numerous college activities in an effective manner, number of activity – based departments/ activity, clubs and cells have been established, by the Institute.

Every department/ activity is headed and run by a **faculty coordinator** along with a few student volunteers, who are selected through an appropriate screening mechanism. From student volunteers, faculty then selects **student coordinator** for each department. Faculty in – charge of various activities are

changed by rotation regularly so as all faculty member get equal experience of all the activities.

Faculty members also mutually decide academic calendar to avoid overlap of activities.

Faculty coordinators and student volunteers have been given freedom to chalk out different activities to be carried out in a given academic year, specifying aim and objectives, future plan of action and method of execution which is then approved by the authority of the institution, keeping in view vision and mission of the institute. Administrative staff also helps in smooth conduct of all the event.

Faculty coordinators are supposed to submit reports of their respective departments to the authority of the institute and later annual report is submitted to Central Office of Parent Society and also published in the annual college magazine.

Illustration:

Institute has constituted Moot Court Society (MCS) to provide students a valuable opportunity to hone both their written and oral advocacy skills in this competitive field.

Selection Procedure:

Every year MCS selects new members through **intra – moot competition**. Initially, selection was on the basis of two rounds. In Round-I, participants shall prepare a written memorial and present oral arguments before a panel of judges, consisting of one faculty and one practicing advocate. Round – II was of MCQ test wherein students were tested on their thinking ability and legal knowledge. **Faculty members create a moot problem and MCQ for test.**

Following activities are conducted by MCS:

1. Orientation session

Orientation sessions are organized for students, where experienced **alumni of the institute enlighten the students** on different topics such as memorial preparation, research, oral round preparation and delivery and structure of competition followed by question and-answer round.

2. Novice moot court

In A.Y. 2021 – 22, our institute, for the first time, conducted Novice Moot Court Competition, which is unique and enriching learning experience for everyone associated with it. Each participant was judged by a panel of judges as decided by the MCS committee. **It was open for the pre-law students**

3. Intra – moot court competition

Every year MCS selects new members through **intra – moot competition**.

4. National level Appellate Moot Court Competition

Institute has created one of its kind competition styled as Appellate Moot Court Competition. It is an improvisation over the conventional moot court competition models. Colleges from all over the country participate in the competition. **Faculty members along with student coordinators are allotted various responsibilities for conduct of this event, such as registration, hospitality, stage arrangements, trophies and mementos, computation etc.**

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Inauguration of Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth

The year 2021 marked the 138th birth anniversary of Shri. Vinayak Damodar Savarkar. In his remembrance, DES' Shri Navalmal Firodia Law College's Centre for Legal Excellence inaugurated first edition of "Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth", on 20th August 2021, at the auspicious hands of then Governor of West Bengal, Shri Jagdeep Dhankhar, which was followed by a four-day lectures series with a view to expand its reach to the masses on topics of history, socio-legal aspects, economic and political importance.

Dr. Priya Chopde, Officiating Principal, DES' SNFLC delivered an influential discourse on an intriguing topic of '**Uniform Civil Code**'. Asst. Prof. Madhura Apte presented a review of '**India's Economic Story since 1947**' in her lecture that also highlighted the nexus between law and Economics. Asst. Prof. Saurabh Jadhav took the audience to '**the rapid tour of world's history**'. His efficacious tale of the past threw light upon various aspects of India's trade, political and defense policies & diplomacy in foreign policy. Shri Mahesh Athavale, Vice Chairman, Deccan Education Society & Governing Body, concluded this lecture series with the well-researched, eye-opening discussion on '**the interrelationship between Hindu**

scriptures, old & contemporary Laws, ethics & morals in profession’.

The entire event was broadcast live on DES’s official YouTube channel.

The initiative was highly appreciated by the print as well as social media. During the unprecedented situation of Covid pandemic, it was phenomenal to succeed in this new venture.

All faculty members and administrative staff participated in this endeavor through their valuable contribution right from printing of the brochure, publicizing it on social media, food and hospitality, actual conduct of the event etc. The faculty members and student volunteers played a phenomenal role in successful conduct of the entire event.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**Response:**

Institution’s management is carried out through the College Development Committee (CDC) headed by CDC Chairman and Principal as a Secretary.

The Principal is the Head of the Institution. Faculty members and Non- Teaching Staff work under the leadership of Principal. Every department is coordinated by an experienced faculty, who incorporates the invaluable academic suggestions given by management and legal luminaries and executes the programs like guest lectures, seminars, symposia, etc.

Non-Teaching Staff: Principal - Office Superintendent – Accountant - Sr. Clerks – Jr. clerks - Class IV employees.

Statutory committees under the administration of Principal - IQAC, Admission Committee, Examination Committee, Anti Ragging Cell, Internal Complaints committee, Grievance Redressal committee, etc.

Library: Principal - Librarian - Library Clerk - Library Attendant

DES Centre for Legal Excellence - Principal - Honorary Director & teachers

Departments & Cells: Principal - Faculty coordinator - administrative Staff - Student Volunteers

Moot Court Society, Students' Development Cell, Legal Research Cell, NSS and Legal Aid, Sports & Cultural Department, Seminar department, Placement Cell, Magazine Department, Debate department, Study Tour, Women's Study Cell - "Paripoorti" etc.

Clubs: Principal- Faculty coordinator - administrative Staff - Student Volunteers

MUN Club, Club Aesthetica, Parliamentary Debate Club, Club Vidhit.

Other stakeholders include parents, and alumni.

File Description	Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Teaching

- 1.Ferguson College Credit Cooperative Society (Patpedhi)
2. Group gratuity
3. Medical insurance - CARE
- 4.Employee Provident Fund scheme
5. Seed money for attending seminars, conferences and other professional development programs

Non-teaching

- 1.Ferguson College Credit Cooperative Society (Patpedhi)
2. Group gratuity
3. Medical insurance - CARE
4. Employee Provident Fund scheme
5. Residential quarters for few administrative staff

- For teaching and non – teaching staff, Ferguson College Credit Cooperative Society (Patpedhi) facility is available, through Deccan Education Society.

Recreational Activities

1. Birthday celebration of faculty members
2. Faculty picnic

Study tour department organizes picnic for faculty members as well as students.

3. Mental health awareness program

Club Aesthetica had organized online mental health awareness programs for teaching staff, non – teaching staff as well as students, during the pandemic. The program was named as '*On Call with Dr. Harish Shetty*' focusing on Mental Wellness during Pandemic. A workshop on mental health '*Mind, lets mind & mend it*' was conducted by the club wherein students were trained by Dr. Sarah Khan to tackle the issues raised due to isolation during pandemic.

4. Annual hike in salary of faculty

During pandemic period, salary of the staff was not deducted, irrespective of financial crunch, salary was paid in continuation. Faculty appointed on Contract basis also received a hike every year in their salary.

5. Celebration of 'Marathi Bhasha Sanvardhan Pandharvada' during 14th–30th January, 2021

An initiative was taken for conducting a get-together of members from management, faculty, administrative staff and students on account of celebration of Marathi Bhasha Sanvardhan Pandharvada on 26th January, 2021. It was a means of recreation and refreshment activity for all the members after experiencing a stressful lockdown due to COVID 19 Pandemic and consequent working in online mode only for months together. Chairman of Deccan Education Society, Dr. Sharad Kunte, Chairman of CDC of our college, Adv. Nitin Apte also participated in this program and addressed the gathering and shared their literary skills with all. All other members also showcase their literary talent in this program. It was a wonderful session for all and imparted new strength and vigor for working further.

6. Celebration of Marathi Rajbhasha Din on 28th February 2022

Club Aesthetica had organized a program on Marathi Bhavgeet on the occasion of Celebration of Marathi Rajbhasha Din. Both teachers, non – teaching staff and students participated in the program.

File Description	Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 39.22

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	04	10	00

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	00	02	00

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 27.08**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	11	03	03	01

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

Teaching and non-teaching staff is provided with performance self - appraisal form every year by IQAC. Performances are reviewed by IQAC & forms are submitted to the Principal. Accordingly, each faculty member is given the feedback and suggestions for performance improvement by Principal.

Likewise, IQAC also circulates teaching – learning feedback forms with the students to assess quality of overall teaching and learning. Teaching - learning Feedback forms collected from students are analyzed by the IQAC and a collective report is submitted to the principal for the enhancement of the teaching learning process. Based on this feedback analysis, general instructions are given by the Principal in the regular faculty meeting for the quality enhancement in the overall performance; if required the teacher is individually guided and instructed for improvement.

College also circulates Stakeholders' Feedback Form among students, faculty members, alumni, and employers etc. to assess overall college experience of the students. Institutional performances are reviewed and revised in respect of the suggestions given by different stakeholders i.e. students, alumni and faculty members. Appropriate changes are made in various aspects of the institution.

Institution has also conducted an academic as well as administrative audit of teaching and non – teaching staff through an external agency. And findings and feedback of which were shared individually with the teachers and administrative staff.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institution conducts its internal and external Audit. College is governed by Deccan Education Society which conducts the audit of income and expenditure of college each year. Internal Audit is carried out by central office, Deccan education Society whereas external audit is carried out by with the help of Statutory auditors. Internal as well as external audit of income and expenditure of the college is conducted regularly.

External financial audits of NSS and Student Welfare Department are done separately and reports are sent to the University.

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institution has a transparent and well planned financial management system.

- Fees from students & Management contribution are the main sources of funds. The Institution is a self-financed Institution with honorary governing body members, which ensures the income generated is spent optimally in the institution itself. The management provides financial support for all quality enhancement programs & social service activities as part of social responsibilities through NSS.
- College Development committee, Finance controller and Finance Committee manage fund allocation. Each faculty coordinator for different college activities proposes budget with all details which needs to be approved from CDC and then from central Finance Committee. Adequate funds are allocated for different activities like orientation Program, workshops, inter-disciplinary activities, Faculty Development Programs, Competitions that ensure quality education.
- Adequate funds are utilized for development and maintenance of infrastructure of the Institution.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

One of the strategies envisaged by IQAC is the active participation of alumni to enhance quality of experiential learning

1. Alumni Guest Lecture Series – “Krutadnyata”

Since 2019, our Institution has been organizing Alumni Guest Lecture Series – “*Krutadnyata*” for first year students. In this lecture series, our alumni are invited to deliver lectures and interact with first year students across all undergraduate programs to give a glimpse of the real – world advocacy. The objective is to develop a network between our alumni and newly – joined students. Every year, around 4 – 5 alumni, working in diverse fields of the legal arena, are invited as part of this lecture series.

Alumni have delivered lectures on various topics such as mooted skills, use of regional language and advocacy skills, how to develop research approach etc.

Another strategy of the institution is to inculcate research culture among students

2. E – journal “Vedhas”

“Vedhas” Law Journal by Club Vidhit initiated by DES SNFLC is an open access, peer reviewed, student-led law e-journal, focusing on various legal & para-legal areas and fields of interest of our readers and patrons covering wider range of multiple arena of intellect. The journal aims to contribute to legal society on international and academic aspects of law by promoting these fields’ progressive development and providing a forum for interaction between academia, practitioners and students.

Inaugurated on 26th January 2022, “Vedhas” has published more than 10 articles including guest articles from experts of respective fields. “Vedhas” continues to deliver knowledge and platform to express ideas of the students to a larger audience. The logo of “Vedhas” has been specifically designed to keep the values, history, and vision of the institute. The major component of this logo is Bal Gangadhar Tilak’s “Puneri Pagdi” to symbolise Lomanya Tilak’s contributions towards society with his exemplary skills as a policymaker, with his news journal ‘Kesari’ and by providing us with rich heritage and academia of Deccan Education Society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC and institutional strategies strive to enhance the quality of teaching – learning process and facilities for the same. IQAC emphasizes on professional development of both students as well as faculty members.

1. Professional Skill Up-gradation of the students

1. E – resources

Library of the institute makes e – resources such as AIR Online, SCC Online Web Edition, Manupatra, The Law – Super, N-LIST etc. available to the students so as to make quality e- content accessible to them. The students make use of these facilities as an integral part of their learning. Even during pandemic, login details of some of the e-resources were shared with the students to ensure a smooth learning process.

2. Use of LCD projector and Smart Boards

LCD projectors and smart boards have been installed in classrooms etc.. Faculty members frequently use it to display PowerPoint presentations, text, videos etc. to make teaching – learning interactive and engaging

3. Regular guest lectures / Seminars/ workshops for the students

Institution invites eminent lawyers, senior law faculties and experts from various fields to deliver guest lectures, seminars as well as to conduct workshops and thereby share their knowledge and wisdom with the students. The purpose behind lectures and seminars is to complement regular syllabus with knowledge of ground realities, on – field experience and current affairs and thereby bridge the gap between theory and practice. Webinars were also organized during the pandemic.

4.Study tours and field visits

To give exposure of the “Court Proceedings” to the students, college arranges court visits to District Court, Family Court, High Court and Supreme Court as well as various field visits to NHRC, Judicial Academy, Parliament etc. Students get to interact with renowned lawyers and judicial officers.

5. Students’ participation in Lok Adalat

The District Legal Service Authorities, Pune in association with the National Legal Service Authorities and the Maharashtra Legal Service Authorities, from time to time, organised Lok Adalats where there was active volunteering from our students and faculty members. Few of our students also chaired as ‘panel judges’ in Lok Adalat

6. Teacher – student symposium

Every year, institution organizes one of its kind teacher student symposium on myriad of topics of current legal and constitutional importance. The panel consists of both faculty members and student on a same platform. It opens the platform for the students to develop their analytical skill and understanding of the current ongoing legal issues of national importance.

7. DES Internship Program

Internship holds major significance in a law student’s life. It is not only the skill set that one gains through it, but the invaluable experience which one obtains over the period of an internship. To help achieve this experience, our institute has a dedicated internship cell. The cell calls for registration from interested students. The students are selected for internship on the basis of CV submission and interview. Selected students are allotted internship with practicing advocates.

2. Professional development programs for teaching staff

Institute, from time to time, has conducted several professional development programs for skill and

knowledge upgradation of the teaching staff, to make teaching – learning process more effective. Eminent resource persons from diverse fields were invited to conduct training sessions for the faculty.

Faculty Development Program (FDP)

Legal pedagogy necessarily involves a fusion of theory and practice. With this perspective, our institute organized an online Faculty Development Program on “Integrating Theory and Practice into Legal and Social Sciences Pedagogy” from 20th July to 29th July 2020, through MS Teams app. The FDP covered the practical dimensions of subjects like Sociology, Political Science, International Law, International relations, International Arbitration, Soft Skills, Language, Communication Skills, Economics etc. The participants were imparted with the skills and knowledge that is essential for preparing students for the practical world and to employ methodology that aims at bridging the gap between theory and practice.

Workshop on outcome – based education

Workshop on outcome based education was organized on 21st January 2021, for faculty to improve the quality of teaching learning process. The resource person was Dr. Shriram Nerlekar, a renowned academician. Faculty members are equipped with the methods to be followed to inculcate outcome based education in day- to- day teaching. Faculty members have prepared teaching plans accordingly to achieve the goals of outcome based education. Those teaching plans were reviewed by IQAC and suggestions were made thereafter.

Soft skill development program

A training program on communication and soft skill development was organized. Likewise, our institution also launched an online certificate course in soft – skill development, which was open for all. Teaching and non – teaching staff also enrolled for this certificate program.

Environmental Awareness

An orientation program on ‘Emerging sustainable approaches to climate change’ was organized by the college in collaboration with ENVIS Centre for Environmental Law and Policy (sponsored by Ministry of Environment, Forest, and Climate Change), National Law School of India University, Bengaluru on 25th August 2019

Team – building

With a view to foster team work and team spirit among college staff, a session on team building was organized on 16th January 2021. Commandant Ashutosh Mohile, enlightened staff of the institute on the importance of team work, goal planning & executing in activity based discourse.

ICT Training session

In the light of changing Management Information System from GEMS to ERP, training was provided to teaching and non – teaching staff on various modules such as admission, examination, finance etc. Likewise, in view of the pandemic, a training session on effective use of MS Teams was given for uninterrupted conduct of the lectures, internal examination, faculty meetings, certificate courses, seminars and guest lectures etc. We were the first institution to adopt online mode of education and same was appreciated by SPPU and print media.

Seed Money Policy

Institution also provides seed money to Faculty members for undertaking various professional development programs such as FDP, orientation and refresher courses etc, organized by outside agencies for skill upgradation. It helps in improving overall quality of teaching and learning.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.Academic and Administrative Audit
- 5.Disability/gender/diversity audit
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. Any 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

Constitutional Values:

The values of Constitution of India such as Human dignity, equality and freedom ensure to establish an environment beneficial to personal growth and development of students leading them to be responsible and inculcate in them human values and respect for others. It makes students abide by the principles rights and duties and ideas mentioned in the Constitution of India and upheld the spirit of brotherhood and humanity and inculcate constitutional values through these activities conducted by the institution, such as gender equity and gender sensitization etc.

Gender Equity and Gender Sensitization:

This concept is a basic requirement and a way of thinking to foster respect and compassion for others irrespective of the differences, thus challenging gender stereotypes as a long journey towards promotion of gender equality. Various types of stereotypes thus can limit the generation.

The term 'gender equity' and 'gender sensitization' can be used to perpetuates stereotypes about women or gender role to be played in society and promoting equality through gender sensitization in individual rights and responsibilities not to be determined by sex of the individual. This objective can be achieve through conducting various programmes, workshops, seminars and campaigns to facilitate gender equity and gender sensitization programmes for the younger generation ahead to develop personal attitude and belief in moulding and inculcating in them principles of ending discrimination towards women

DES' Shri Navalmal Firodia Law College has a strong work culture followed. Our institution took initiatives to establish equality and empowerment not only to male and female but other than women but Transgender also. It aims at providing an environment conducive and futile to excel mentality, physically, emotionally and intellectually upholding the values and ethics and implementing these through various programmes conducted in the academic sessions.

Date	Topics
23rd August 2018	Training session on Digital Shakti for girl students on online safety to women on Face book. Topic: Digital literacy and
8th March 2019	International Women's Day celebration
3rd October 2019	Inauguration of 'Paripoorti,' Women's' Study Cell

24th January 2020	Panel Discussion on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
9th August 2020	Student –Teacher Symposium Article 15(3) of the Indian Constitution
October 2020	Poster making competition (the issue of violence against women).
7th September 2021	Short Film Analysis (past, present situation of women in the society).
28th September 2021	Gender Sensitization Program
28th October 2021	A Programme on Women Empowerment
13th November 2021	An awareness campaign on “Beti Bachao, Beti Padhao
22nd January 2022	Gender Sensitization Program with Special Reference To LGBTQ
13th April 2022	Awareness workshop on prevention of sexual harassment at workplace Act, 2013
2nd May, 2022	Symposium on Marital rape

Security, safety, gender equality and friendly atmosphere are the prime concern to DES’ SNFLC. Internal Complaint Committee (ICC) interacts regularly with the girl students and conduct activities. We have subjects in curriculum- constitutional law – I, Vulnerable and Disadvantages groups, Human Rights, Women Laws etc. The students are successful and shining in various professions.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

Response:

Solid Waste Management

DES' SNFLC implemented to segregate solid waste into degradable and non-degradable waste and handed over to authorities concerned. Each block and each floor is provided with dry waste collection bins. Waste collected every day is handed over to local municipal corporation. Dustbins are placed at places to prevent littering of waste in the Institution and to keep institution clean.

The Institute initiates to and strives to minimum use of plastic in the campus and make college eco-friendly and green to reduce the global warming. The plastic use is discouraged.

The hot beverages in the institution are served in the paper cups or ceramic cups which are labelled by DES' SNFLC name. The guest and faculties are served beverages and water maintained by the Institution instead of plastic glasses/bottles. Pamphlets and posters are displayed in the institution to create awareness regarding use of plastic in the institution premises. Dry leaves, small branches are collected at one place and allowed to decompose systematically over a period of time to be used as a manure to the trees in the garden of the Institution through vermin composting available in the campus. Separate bins are provided in rest room and common room for girl students to separate napkins from other waste.

The maximum waste generated by the institution is in the form of the paper. institution has paper shredding machine. All the waste papers are shredded and handed over to the vendors who further use it for recycling

Separate bins are provided in rest room and common room for girl students to separate napkins from other waste

Plastics & Sanitary Waste Management: Institute has tie up with Swatch Organization which collect plastics and sanitary waste from Institute and dispose as per government regulations.

Liquid Waste Management:

DES' SNFLC takes measure to treat waste water generated within the premises and ensured that water is disposed through a proper channel of drainage system connected to municipal corporation drainage mechanism. The waste water is channelized and covered properly and regularly maintained to avoid any kind of inconveniences as well we have a channel of collecting rain water through pipes from the terrace of the Institution and systematic drainage mechanism. The water is provided directly to the plants placed in the campus, hence rain water is used and channelized

E-Waste Management

DES SNFLC take sufficient measure to dispose the E-waste generated inside the Institution properly. All electrical waste and electronic waste generated are disposed in E-waste bins and handed to vendors with other solid waste generated in the campus. Separate provision is made to collect E-waste so that it reaches landfills and prevents environment damage. DES SNFLC have a contract with Purnam Eco-vision Foundation to dispose of the e-waste at respective units as a part of social cause. An awareness campaign was conducted by Institution on 19th Dec 2022 initiative with Janwani which enlightened the students, faculty and non-teaching staff about collection and disposed E-waste as per the regulations.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: A. Any 4 or all of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Tolerance and Harmony towards Cultural, Regional, Linguistic:

DES' Shri Navalmal Firodia Law College, provides an inclusive environment to promote cultural, regional, linguistic, communal socio-economic and other diversities by conducting different curricular, co-curricular and sports activities. Days like Women's Day, Youth Day, Yoga Day, Traditional Day, Saree Day and many more are celebrated to establish interactions between students of different cultural background and promote harmony among each other. Institution encourage participation of the students in different activities and build up the tolerance capacity among each other. Celebration of Linguistic and religious festivals are organized to develop communal harmony in the students and sensitize them so that they learn life skills.

Institution has a code of conduct for students, and separate code of conduct for teachers and employees followed by everyone irrespective of any kind of diversity. Jail Visits, NSS camps are organized by the institution to empathize with the different sections of society and understand their way of living by rendering services to the society.

DES' Shri Navalmal Firodia Law College has cultural and sports Fest "Indradhanush-DUM" that is organized every year for inculcating cultural, regional and linguistic tolerance irrespective of their backgrounds. Maharashtra Day is celebrated every year to understand statehood, legacy and culture of Maharashtra that keeps students in touch with the history, struggle and tradition followed in Maharashtra. Constitution Day is celebrated every year with enthusiasm so that students remember the struggle of freedom fighters and develop patriotism towards the nation in times of crisis.

Communal Socio-economic:

Marathi Bhasha Samvardhan Pandharvada is also organised every year and Marathi Diwas is celebrated. A program of providing water to *warkaries* (pilgrims) was conducted as to imbibe spirit of kindness and compassion towards others. NSS camp is also organised to create awareness on legal aid services through street plays and cultural activities every year.

“Paripoorti”, A Women’s Study Cell after inauguration in 2019, conducted Student-Teacher Symposium on Art.15 (3) of the Indian Constitution. A panel discussion on “Sexual Harassment of Women (Prevention and Redressal) Act, 2016 was also conducted. A poster making competition and voter’s campaign rally and display of constitution in library was also conducted.

Vigilance Awareness Week was organised and all staff and students took E-Integrity pledge. A webinar on Gender Sensitization with reference to LGBT was also organised for students and Faculty. Savitribai Phule Mahotsav was organised by NSS unit on occasion of Inauguration of statue of Savitribai Phule at SPPU, Pune.

Blood Donation Camp and rally was organised. A program on Environment and climate change “Majhi Vasundra” wherein E-Pledge was taken for environment protection.

A workshop on Mental Health was organised and “ Mind, let’s mind and mind it” was conducted to create awareness on mental Health during pandemic. Club Aesthetica hosted first edition of “Atal Lawlit National Fest”.

A National Inter-collegiate Festival was organised to celebrate young talents across the nation.

The Institution feels proud that students are successful and outstanding in various activities and helped in bridging the gap between the values and practical experiences.

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

DES’ Shri Navalmal Firodia Law College takes the pride in implementing programmes wherein the focus is on sound academic foundation of the students by taking necessary steps to develop them. In this regards DES’ SNFLC, apart from imparting legal education inculcate the spirit of oneness among the student by conducting various programmes and activities to sensitize students and employees towards the constitutional obligation through values, rights, duties and responsibilities which enable them to be a responsible citizen.

Our institution tries to inculcate human values, essence of tradition and spirit of unity among the student.
Major initiatives taken during last five years are:

- Vigilance Awareness week where- e integrity pledge was taken by the faculty, Non-teaching staff and students for establishing transparency and accountability in the administration.
- Organizing Free Legal Aid Services through camps.
- NSS unit conduct various activities, including NSS camp, to inculcating social responsibilities towards the society
- Inculcating the duties by displaying fundamental duties in the library which gives continue remainder to students and teachers and other staff about their fundamental duties
- Guest lectures and workshop of eminent persons are organized to deliver lecture on values, rights, duties, ethics etc.

Activities related to Constitutional obligations values, rights, duties, responsibilities of citizen during last five years:

Date	Topic & Event
19th August 2017:	Free Legal Aid Camp
5th February 2018:	Guest lecture on 'Career opportunities in International Law
31st Jan 2018:	Seminar on 'Better Policing in association with PCGT
5th & 6th March 2018:	National Seminar on 'Sports Law in India: issues and challenges
28th August 2018:	Free legal aid camp and legal awareness
19th December 2018:	NSS Camp
3rd October 2019:	Establishes Women Study Cell Inauguration of Women Paripoorti Cell
24th January 2020:	Panel Discussion on The Protection of Women from Sexual Harassment Act, 2013
22nd January 2020:	Blood Donation Camp
1st February 2020:	Free Legal Aid Camp
20th February 2020:	Poster Making and Voters awareness rally and display constitution of India in the library
9th August 2020:	Student teacher symposium on Article 15(3) of the Indian constitution its interplay in mainstream India.

27th October 2020 to 1st November 2020: Vigilance awareness week and e-integrity pledge

1st to 15th January 2021: Project 'Majhi Vasundhara' and taking e-pledge as per directions of environment and climate change Dept. Govt. Of Maharashtra

26th November 2021 : In association with Adhiwakta Parishad, 'Validity of Preamble' on Constitutional Day

Pan India Moment Azadi ka Amrit Mahotsav celebrating 75th year of independence in co-ordination of District Legal Services Authority, Pune.

13th November 2021: 'Beti Bachao, Beti Padhao' Awareness Campaign

Apart from above activities DES' SNFLC celebrates Republic Day, Independence Day, Maharashtra Day, and Constitutional Day etc. every year to inculcate and sensitize students and employees to constitutional obligations. The values inculcated by the college are reflected by students' progress and their activities conducted in society after completion of the course, we can see our alumni to be at better position in their career to serve the society.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The following are the national and international commemorative days, events and festivals celebrated every year and students and faculties participate in the activity.

1) REPUBLIC DAY (26TH JANUARY):

Republic Day is the day on which constitution of India comes into effect on 26th January 1950 as a governing document making India republic. Deccan Education Society's Shri Navalmal Firodia Law College, celebrates Republic Day every year.

2) YOUTH DAY (12TH JANUARY):

Youth Day is celebrated on the occasion of birth anniversary of Swami Vivekanand. The college celebrates youth day by organising lecture on the various topics every year such as 'The road less travelled' by our alumni Adv. Pravin Nikam, recipient of Natonal Youth Award.

3) INTERNATIONAL WOMEN'S DAY (8TH MARCH)

DES' SNFLC Celebrates International Women's Day every year and arrange various programs for women empowerment, Games, small talks, refreshment for teaching and non-teaching staff. We emphasis on values considering the history of DES to make women empowered.

4) WORLD EARTH DAY (22ND APRIL)

Earth Day is celebrated to demonstrate support for environment protection. Students' exhibit posters highlighting the importance of protection of environment, if we don't preserve it otherwise we will cause huge loss of nature. Therefore need to make awareness which we do on earth day.

5) INTERNATIONAL YOGA DAY :(21ST JUNE)

Yoga is a physical, mental and spiritual practice originated in India. It aims to develop a habit of self-awareness and spreading awareness about the health and importance if peace of mind necessary to live in stress free environment.

DES SNFLC encourages to staff and students to do yoga activities with the help of yoga teacher and has organized yoga sessions on this day. Our library has number of books on fitness.

6) FOUNDATION DAY (9TH AUGUST)

DES SNFLC celebrates founder day every year in the memory of our founding fathers who were great vision, social reformers and freedom fighters. On this occasion our students and faculties are felicitated their achievements.

7) NATIONAL SPORTS DAY: (29TH AUGUST)

Every Year National Day is celebrated in the college to encourage students for fitness and play various sports (Indoor, outdoor). College arranges different sports competition on this occasion, so student will understand the importance of sports and it can be one of the careers option as well.

8) CONSTITUTION DAY CELEBRATIONS: 26TH NOVEMBER 2021

Constitution Day also known as "Samvidhan Diwas" is celebrated on 26th November in our country to commemorate the adoption of the Constitution of India. The college celebrates Constitutional Day every year by arranging different activities which can inculcate constitutional values among students.

9) INDEPENDENCE DAY (15TH AUGUST)

DES' Shri Navalmal Firodia Law College celebrated Independence Day on 15th August in the campus where, faculties and staff pay tribute to the Nation and the freedom fighters of India. Our Principal gave speech, followed by Flag Hoisting & National Anthem.

Apart from this DES'SNFLC Celebrates, Maharashtra Din, Labour Day, Consumer Day, Gurupornima,

etc.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – I :Academic Engagement of Alumni

Deccan Education Society's Shri. Navalmal Firodia Law College (DES SNFLC) is known for imparting quality education at affordable cost. The institute focuses its attention not only to mould the young minds and to make them professionally competent and socially responsible citizens but also to imbibe in them a sense of affection and connectivity with the institute. It is visible through our alumni, who are working in distinguished fields with flying colours. We are proud to mention that, our alumni are always ready and keen to assist the Institute and its current students by sharing their on-field experiences and knowledge. Such sharing of experiences enriches young minds in varied ways. It helps the budding lawyers to explore new horizons in the field and blossom in all possible avenues of practicing law. Our alumni always feel proud to be a part of the institute by proposing & executing different engaging activities on the campus as well as in the court premises as also they reflect their genuine respect and affection for the institute.

Taking cognizance of this admiration, the institute consistently reciprocates the same joyful association for its beloved alumni by inviting them for variety of webinars, seminars, guest lectures, judging the competitions *etc.* The institute and the alumni look forward to stay connected in perpetuity.

Most of the activities of the institute are so planned and designed that engagement of the alumni for academic purposes can be ensured. This helps to bridge the gap between alumni and current students and enables them to get insights of myriad dimensions of students' involvement in college life along with available avenues in law field. It also helps the students to adopt different skillsets, innovative and creative approach while learning law at institute along with the sense of involvement and oneness.

Objectives of the activity:

Academic engagement of alumni is a long-term goal of the institute, which enables a symbiotic platform available to the current students through the first-hand experience and expertise of pass out students. It bears following objectives;

- To help the current students in professional integration through alumni network.
- To strengthen legal foundation of the institute through inclusive environment.
- To cultivate, strengthen and explore every potential in the current as well as pass out students.
- To nurture a sense of community among alumni by showing connectedness back to the institution they attended.
- To provide platform to pass out students to showcase and share their practical knowledge.
- To impart effective and practical legal education with a view to provide world class professionals, scholars, and academicians in law.

Context:

We are fortunate to have the glorifying history of our parent society namely, 'Deccan Education Society.' Our parent society has contributed to the nation building by giving various stalwarts as its alumni, such as Shri Vinayak Damodar Savarkar, P.V.Narsingh Rao, P L Deshpande, Kranti Kanade and many more. The motto of our parent society is 'Unity is Strength.' Relishing the same legacy, we at Law College are giving prominence to cherishing of our alumni since beginning. It is observed that, Alumni are eager and happy to share their experiences and to contribute to holistic development of the students of the Institute in varied dimensions.

For the overall development of students from curricular co-curricular and extra-curricular point of view, college organizes multiple activities, webinars, seminars and competitions *etc.* It helps students to grow and flourish in profession by acquiring necessary skill set. Alumni engagement inculcates the sense of unitedness among all and put vigour in carrying out different college activities effectively and successfully.

The Practice:

DES SNFLC provides opportunities to the alumni in various significant ways. Our alumni have proved their mettle by working magnificently in their chosen fields. The institute at several occasions invites some of such alumni and recognizes their achievements. Such felicitation programmes encourage and motivate the current students in their path of development at the institute. It is a proud moment for the college to witness transformation of students to alumni and from alumni to faculty, Judges, promising lawyers, corporate personnels and many more. Many alumni, are appointed as faculty. The institute also invites some of the alumni having strong base of academics to share their practical experience with students through guest lectures, seminars, workshops, interactive sessions, for judging various competitions, such as moot court competition, debate competition, elocution competition *etc.* They also contribute in law journal and annual magazine of the institute. In order to provide platform to connect alumni with current students, the institute also organizes Alumni meet periodically and for this event, current students are called to volunteer in organization of the same.

The institute always encourages current students to take help and guidance of our proficient alumni

working in distinguished fields. Many of the students do internship with the alumni and gain practical guidance from them. On the other hand, the institute also provides guidance and support to alumni who aspire to excel in practice, legal research, and competitive exams like JMFC, NET, IAS, IFS, UPSC *etc.*

Alumni involvement and engagement is visible in numerous activities, wherein they put in their contribution and efforts for making it a successful venture.

The institute welcomes and implements various suggestions coming through alumni in relation to setting the future strategies and activities to be conducted for the current batches.

Evidence of Success:

DES SNFLC facilitates self-growth for the fullest capacity utilization of the students by strengthening the relationship between the students and alumni. The practice of academic engagement of alumni enabled the current students to acquire pragmatic approach in law education. It enriches knowledge, acquaintance and skills of students resulting in holistic development of their personality. Friendly interaction with alumni encourages current students to participate in different activities. It is evident from overwhelming participation of students in inter and intra moot court competitions, debate competitions and other different curricular and extra-curricular activities organized by the institute. Successful students are awarded and appreciated by the institution for which alumni provide assistance in every way possible.

Many of our alumni are working at different places and at different higher positions, some of them actively work for society through their NGOs. Some of them contribute in providing, free legal aid to the needy people. This reveals that values which are inculcated in the college, our alumni continue with those values in their life. They are effectively imparting education / providing services not only in their alma matter but are also invited by other institutes on the basis of their experience and quality gained through the involvement in different activities of the institute.

Problem Encountered and Resources Required:

Some of the alumni communication, whether it is the magazine, or emails is often mass produced and covers a range of general issues. Moreover, they are too focused on what the students are doing right now rather than serving the needs of alumni.. Some meritorious students are practicing outstation or abroad. Also some are appointed through UPSC/ IAS/IFS and are occupied by their responsibilities. Thus, they cannot provide valuable time to professional engagements of students irrespective of their willingness to visit and contribute to the institutional development. Customized interactions, which are highly personalized and has a valuable communication content will be useful to strengthen the alumni engagement. The institute is working on strengthening professional community network to connect with alumni and address their issues and to have more personalized communication. In this way, academic

Engagement of alumni has turned out to be the most promising initiative if the institution.

Best Practice - II: Late Shri. Gopal Ganesh Agarkar Smruti Karandak National Level Inter Collegiate Debate Competition.

DES' Shri. Navalmal Firodia Law College has entered in its 19th year and is proud to be a part of the historical Deccan Education Society. It has preferred the ideology and cherished tradition of parent society by keeping pace with the social change and demands of complex social structure. The institute has witnessed a tremendous metamorphosis in terms of inculcating legal education through a confluence of thought. The institute is committed to imparting quality legal education and endeavors to strengthen the legal foundation of the nation. In fact, in a Law institute, the art of debating is of prime importance and helps in creating realistic understanding of students through interaction, healthy debate and discussion about legal process and social change. Debating and argumentative skills enable students to open up the minds of law aspirants in consonance with demands of globalization, and sensitize them to the current developments in the legal arena.

Objectives of the activity:

To carry forward the legacy of founding members of DES by inculcating the same in institutional events and activities.

- To encourage students in understanding and analysing contemporary socio-legal issues.
- To help students to inculcate argumentative, debating and elocution skills by developing research acumen.
- To develop communication skills, stage-daring, innovative thinking and presentation skills.
- The process of debating helps to make students more interactive and it is stimulating for budding lawyers.

The Context:

To equip our students with oratory skills and the power of good debate each year we host intercollegiate debating competition in the fond memory of our great reformist and one of the founders of Deccan Education Society, namely **Late Shri Gopal Ganesh Agarkar**. The competition is named as Late Shri. Gopal Ganesh Agarkar Smruti Karandak National Level Inter Collegiate Debate Competition. There is a constitution of dedicated Debate Forum-‘Mimansa’, which looks after the organization of this competition and outside participation. The primary goal of Debate Forum is to generate effective critical thinking into primary issues on the given topic. Debate helps to develop problem solving and innovative thinking of students. It helps them to analyse the issues at hand. It helps to develop excellent communication skills and contribute as a effective tool for research, organization and presentation.

The main purpose of competition is to develop advocacy skills and prepare students' debating and

elocution acumen. To prepare students to participate and compete in such competitions at state, national and international levels.

The Practice:

This competition provides a platform to deliberate and convey thoughts in relation to contemporary socio-legal issues. Debate Competition is organized every year and it helps to develop research skills of students, develop legal acumen and provide them a platform to explore emerging issues of law. It focus on overall development of the students and enhancing their advocacy skills

The institute organizes this competition every year which provides a strong platform for developing public speaking and debating skills of the students. Topics, for the competition bearing contemporary socio-legal significance are discussed and finalized by the faculty co-ordinator. The Competition is conducted over the period of two days. On first day, qualifying round is organized. Final round is conducted on the next day. There are individual as well as group trophies awarded to the teams. Winning team is awarded with a rolling trophy. For judging the competition, experts in concerned area are invited. Student volunteers under the guidance of faculty co-ordinator work in groups and execute the competition successfully. It is evident from the feedback of participants of the competition. After each round, judges are invited to share feedback with the participants for getting awareness in scope for their improvement. Participants are also given opportunity to share their feedback regarding conduct of the competition. Prior registration is taken from the teams. Student volunteers work as team co-ordinators for smooth communication with the participants.

Evidence of Success

Debate forum "Mimansa" plays a major role in developing the students of the institute. Organization of the competition has played a vital role in shaping the personality of students through organizational to argumentative skills. The competition is conducted since last 14 years successfully. Initially, it was a state level competition and was conducted in 2 languages only i.e. Marathi and English. With the increase in popularity and overwhelming response, as also the transparency maintained by the institute in overall conduct of the competition, there was a demand for such competition at National level. Thus, it is now augmented to National level. Hindi language is also incorporated in it. There are more than 100 participants seeking registration to the competition in last few years.

This competition enables participants to enrich their knowledge, argumentative skills, analysing abilities, inquisitive approach etc. Participants not only appreciate the hospitality but also the challenges given by contemporary topics given for debating. It is evident that the activities carried by the institute turned out to be the best practice in developing their advocacy skills, awareness of socio-legal issues and their varied dimensions. Not only participants but also students of the institute have acquired distinct approach in practicing law than other students in all respects. The Institute helps them to successfully work in their chosen fields with novel and contemporary areas of discipline.

Problems Encountered and Resources Required:

In present scenario, encouraging participants to make submissions based on reading rather than ready internet sources is found necessary to have healthy debating. The same is conveyed to the participants

through judges' feedback.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Introduction

DES's Shri. Navalmal Firodia Law College (DES SNFLC) is established under the illustrious banner of Deccan Education Society (DES) established in 1884 by the founder members like Lokmanya Bal Gandhadhar Tilak, Vishnushashtri Chipulunkar, Gopal Ganesh Agarkar *etc.* All the founder members were forefront freedom fighters and had established our parent society with a vision to provide higher education to masses at affordable cost thereby, contributing to nation building. 'Education is the right means to achieve desired social reforms by inculcating national spirit amongst the masses' was the strong belief behind it. Accordingly, they were eager to expand the horizons of DES with respect to different branches of higher education. This ideology is kept intact and followed by the succeeding members of management till date.

Reason behind establishment

Law is an instrument of social reform, welfare, thereby maintaining harmony in the state. As DES is committed to contribute to nation building through the medium of educational institute, Shri. Navalmal Firodia Law College was founded by DES management in 2004.

Location and Resources

The institute is located in the heart of Pune city and has easy accessibility to all the means of transport and accommodation facilities. There are plenty of resources available for transport and communication. Being located in Fergusson College Campus, the institute has a distinct advantage of heritage culture and traditions. The roots of nation building and social reforms through quality education were sown at this place and our law institute is committed to preserve this culture and traditions through its varied range of activities and programmes.

Management acts as a continued source of support behind all these ventures. Students are eager to join the institute by giving first preference for admission. Students' participation in all activities of the institute with zeal and vigour contribute in its successful execution and future planning effectively.

Vision and Mission

Since inception, our institute is committed to stay abide by our Vision, "Making Excellence is a Prevailing Attitude!" keeping pace with the changing requirements of the society and legal reforms. In tune with Mission Statement, the institute aspires to impart quality education with a view to expand the horizons of the institutional academics at par with global requirements. The institute is focused at overall development of the students by not only delivering the University curriculum but also instilling moral values & sense of social responsibility.

Accordingly, the institute constituted National Service Scheme unit, Students' Welfare Cell, Legal Aid Centre *etc.* Considering the fact that, law is omnipotent and can be an influential tool to bring out social welfare, institute encourages students to plan, execute and participate in programmes spreading legal awareness and legal literacy. Institute has also entered into collaborations, MoUs with organizations like Janjati Kalyan Ashram, Adhivakta Parishad, ENVICE Centre to give effect to vision & mission.

The institute plans and devises the events and activities in such a way that, the budding lawyers of our institute would be committed to contribute to the society with a positive spirit. The institute is vigilant to keep pace with the global academics and has developed inter-disciplinary, trans-disciplinary and multi-disciplinary approaches of functioning over the short period of time after inception.

Institutional Distinctiveness

While delivering curriculum, faculty adopt intra and inter-disciplinary approach towards the topic and deliver the content with the help of innovative & engaging teaching pedagogies like problem solving, case study, mock trials *etc.* During pandemic lockdown, teaching methodologies underwent a paradigm shift due to incorporating ICT tools for advancement of teaching-learning processes. In addition to curriculum, institute frequently conduct programmes, activates and events for providing understanding of cross sectional issues of legal premises. Some **interdisciplinary courses** like law and logic, law and economics, law and psychology, medico-legal *etc.* are introduced by the institute for providing knowledge of necessary skills required for a successful law practitioner. As lawyer is supposed to be open and vocal about social issues in the society, institute plans **interdisciplinary lecture series, symposiums, panel discussion, seminars, workshops, competitions**, and interactive sessions with expert resource persons working in different field so as to provide students a practical insights of socio-legal issues. Students are so enriched by inter-disciplinary, trans-disciplinary and multi-disciplinary approach oriented programmes, that they stand strong with competency and efficiency in academics and practice. Frequent **interactive sessions** with expert resource persons working in different field are also organized for students for providing them insight into the experience gained by the resource persons in their life.

Lokmanya Tilak National Appellate Moot Court Competition is another such distinct activity of the institute, which is improvisation over conventional moot competition models. It addresses itself to different skillsets and involves advanced methodology and system of presenting arguments at appellate level. Additionally, introduction of Atal-Lawlit fest enables intersecting of law and literally skills, e-journal Vedhas, wherein students contribute articles on socio-legal issues are other such initiatives of the institution.

The institute identifies need of an hour to develop overall personality of students by introducing programmes, activities, events for providing understanding of cross sectional issues of legal premises.

Law being a professional course, demands special skill-sets to nurture a lawyer. Institute offers Soft Skill Development, Advocacy Skills, courses on the campus. Multi-disciplinary and interdisciplinary approach has been a way of working even before introduction of NEP, 2020. Institute proudly mentions its preparedness for NEP,2020.

Such unique and distinctive approach of the institute has helped it to stand among top five law colleges under the Savitribai Phule Pune University (SPPU). We are proud to make special mention that, when everyone was striving for existence and stability ours was the first institute under SPPU to get shifted in online mode immediately after the outbreak of COVID 19 pandemic and consequent lockdown. These initiatives and efforts of the institute were distinctively acknowledged and appreciated by the then Vice Chancellor of SPPU, Dr. Nitin Karmalkar. The institute has been working consistently for making knowledge of law along with its cross-sectional dimensions, skills and values available for its students so as to make them sensitive and virtuous citizens.

File Description		Document
Link for appropriate web in the Institutional website	View Document	
Link for any other relevant information	View Document	

5. CONCLUSION

Additional Information :

It is against the backdrop of Colonialism, Imperialism, Mercantilism and Super Power rivalry in world politics that the seeds of Deccan Education Society (DES) were sown. The society came into existence in 1884 with the purpose of instilling national pride (Atma shakti) among Indians, Nationalization of Education, Universalization and Democratization of education. The Society was founded by great freedom fighters like Lokmanya Tilak, Agarkar *etc.* and actively worked towards achieving Swaraj. The society having a sense of purpose of its own opened educational institutes in various disciplines like Science, Arts, Commerce and Law. Working on the central philosophy of '*Vasudhaiva Kutumbakam*,' the society catered students from all demographics and classes by offering language subjects like Sanskrit, Marathi as also German and French as early as 1914.

Shri. Navalmal Firodia Law College (SNFLC) is a proud product of the Deccan education society. Around the vicinity of the institute are many other institutes under the parent body that is DES. All the institutes work in harmony with one another, they are co-dependent and inter-dependent on one another. All the festivities are celebrated together along with independence and republic day thus forming a mosaic of different communities of students; plural and heterogeneous. Co- curricular, extra-curricular and other extension activities take education beyond the four walls of the classroom. The institutes through its various activity cells and work culture lay a special emphasis on gender equality, provide financial help to needy persons through personal help and donation.

The Pandemic Exception – Seeking opportunities in challenges

It was during the pandemic that the character of DES SNFLC was tested and it withstood the test of time. During the tough times the faculty personally helped the lower staff financially.

Pillar cells of the institute like the legal aid , NSS, Student' Development Cell have expanded their scope of operation after the pandemic by solving family matter, land disputes, marriage related counseling *etc.*

Defining Features –

The institute implements University approved Karmaveer Bhaurao Patil Earn and Learn Scheme through which, it gives opportunity to students to make money along with their academics working on the philosophy of bread labor and also for instilling respect towards any type of work. The institute also organizes workshop to train its students in disaster management and other life emergency necessities.

The institute wishes to work on long term vision *i.e* vision 2030 and is in process of charting out its future course. This pathway would be a journey from *Swaraj* to *Suraj*, which will make India ready for tomorrow to enter the *Amritkaal*. The institute in its vision wishes to work to bridge gender divide, inequality in education, digitization and fight newer challenges of information pollution and misinformation.

Concluding Remarks :

In a span of 19 years only of its existence, our institution has come a long way and has created a brand name for itself which is appreciated by legal fraternity across the nation.

To cherish and sustain its practice of “Making Excellence – a Prevailing Attitude,” institute plans to undertake more endeavours in future including creation of a well – functioning research ecosystem to find solutions to society's most pressing issues and challenges, skill development courses to match industry and academic standards, to provide opportunities for internship and placement, and to nurture our students into more socially responsible and aware human beings through value – based education.

To engage with luminaries from multiple fields and to broaden the horizon of students’ excellence and teachers’ quality, institute plans to increase number of MOUs and collaborations with external agencies, such as academic institutions, NGOs, Government organizations such as Competition Commission of India, National Human Rights Commission *etc.* The institute has inclusive environment and endeavours to foster Constitutional values including gender equality, environment protection, and sustainability initiatives *etc.*

Going ahead, the Institution shall strive to promote and integrate Indian Knowledge System into teaching – learning and by implementing National Education Policy, 2020.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.3	Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>164</td><td>35</td><td>62</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>164</td><td>35</td><td>77</td><td>0</td><td>0</td></tr></table> Remark : DVV has made the changes as per shared reports by HEI.	2021-22	2020-21	2019-20	2018-19	2017-18	164	35	62	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	164	35	77	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
164	35	62	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
164	35	77	0	0																	
1.3.2	Average percentage of courses that include experiential learning through project work/field work/internship during last five years 1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>10</td><td>10</td><td>10</td><td>10</td><td>10</td></tr></table> Remark : DVV has made the changes as per shared clarification.	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	9	9	9	2021-22	2020-21	2019-20	2018-19	2017-18	10	10	10	10	10
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	9	9	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	10	10	10	10																	
2.1.1	Average Enrolment percentage (Average of last five years) 2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1505</td><td>1327</td><td>1186</td><td>1214</td><td>1200</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	1505	1327	1186	1214	1200										
2021-22	2020-21	2019-20	2018-19	2017-18																	
1505	1327	1186	1214	1200																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
476	477	315	297	267

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1560	1380	1240	1300	1400

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
500	477	315	413	440

Remark : DVV has made the changes as per considered only 1st year students.

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
510	404	325	275	253

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
124	97	78	87	78

Remark : DVV has made the changes as per shared clarification.

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
221	319	331	311	261

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
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289	319	331	311	261
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2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
343	337	364	367	351

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
322	343	364	367	351

Remark : DVV has made the changes as per shared report by HEI.

3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	11	8	6	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	05	04	06	10

Remark : DVV has made the changes as per shared clarification.

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	10	3	6

Answer After DVV Verification :

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2021-22	2020-21	2019-20	2018-19	2017-18
04	00	02	00	00

Remark : DVV has made the changes as per shared clarification.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	1	15	5	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	13	05	11

Remark : DVV has considered only extension and outreach programs conducted by the institution through NSS/NCC, Government and Government.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
318	24	403	141	515

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
269	05	165	102	340

Remark : DVV has made the changes as per 3.4.3

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
320356	2113279	1169523	00	457857

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.2	21.1	11.6	00	4.5

Remark : DVV has converted the value into lakhs.

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
631652	985654	1555731	1463420	1247340

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6.31	9.85	15.55	14.63	12.47

Remark : DVV has converted the value into lakhs as per cross check with shared audit report.

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1724746 6	1048516 0	1598829 7	1119611 9	1448765 0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23.49	3.52	3.80	3.36	20.79

Remark : DVV has made the changes as per considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities).

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared clarification.

5.2.2 Percentage of Students enrolled with State Bar council

5.2.2.1. Number of Students enrolled with State Bar council (data for last completed academic year)

Answer before DVV Verification : 159

Answer after DVV Verification: 157

Remark : DVV has excluded repeated counts.

5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	11	31	37	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	09	18	23	16

Remark : DVV has excluded shared certificates of participations.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>780</td><td>690</td><td>620</td><td>650</td><td>700</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>220</td><td>206</td><td>157</td><td>238</td><td>250</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	780	690	620	650	700	2021-22	2020-21	2019-20	2018-19	2017-18	220	206	157	238	250
2021-22	2020-21	2019-20	2018-19	2017-18																	
780	690	620	650	700																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
220	206	157	238	250																	
1.3	Number of outgoing / final year students year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>343</td><td>348</td><td>394</td><td>378</td><td>342</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>294</td><td>294</td><td>304</td><td>304</td><td>262</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	343	348	394	378	342	2021-22	2020-21	2019-20	2018-19	2017-18	294	294	304	304	262
2021-22	2020-21	2019-20	2018-19	2017-18																	
343	348	394	378	342																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
294	294	304	304	262																	
2.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>17247466</td><td>10485161</td><td>15988297</td><td>11196120</td><td>14487651</td></tr></table> Answer After DVV Verification:	2021-22	2020-21	2019-20	2018-19	2017-18	17247466	10485161	15988297	11196120	14487651										
2021-22	2020-21	2019-20	2018-19	2017-18																	
17247466	10485161	15988297	11196120	14487651																	

2021-22	2020-21	2019-20	2018-19	2017-18
172.47	104.85	159.88	111.96	144.87