

Total No. of Questions : 10]

P8880

SEAT No. :

[Total No. of Pages : 4

[61024-234

Second Year LL.B. (Three Year Law Course)

LO - 0805 : HUMAN RIGHTS LAW AND PRACTICE

(2017 Pattern) (Semester - IV)

JAN-2024

Time : 3 Hours]

[Max. Marks : 80

Instructions to the candidates:

- 1) Answer any three questions from Part A. Each question in Part A is for 15 marks.
- 2) Answer any two questions from Part B Each question in Part B is for 10 marks.
- 3) Answer any three questions from Part C Each question in Part C is for 5 marks.

PART A

[3×15=45]

Q1) Describe nature and significance of International bill of Human Rights.

Q2) Explain Civil Rights laid down under ICCPR.

Q3) Discuss third Generation Human Rights.

Q4) Explain Social and Economic status of Women and Children.

Q5) Discuss role of UN in the promotion of Human Rights Education.

P.T.O.

PART - B

[2×10=20]

Q6) Explain HIV/AIDS Patients and LGBTQ and Prisoners as Vulnerable Groups.

Q7) Discuss constitution, powers and functions of National Human Rights Commission.

Q8) Describe the Committee on elimination of discrimination against Women under CEDAW.

Q9) Explain object, nature and scheme of the protection of Human Right Act, 1993.

PART - C

Q10) Write short notes on (any three):

[3×5=15]

- a) Unemployment allowance
- b) Right to Social Security
- c) Right to safe and decent environment.
- d) Right to life of unborn.
- e) Meaning and definition of Human Rights Education.



Total No. of Questions : 10]

SEAT No. :

PA-4330

[Total No. of Pages : 4

[5933]-805

S.Y. LL.B. (Semester - IV)

(Second Year of Three Years Law Course)

LO 0805 : HUMAN RIGHTS LAW AND PRACTICE

(2017 Pattern)

Time : 3 Hours]

[Max. Marks : 80

Instructions to the candidates:

- 1) Attempt any 3 questions in Part A carrying 15 marks each.
- 2) Attempt any 2 questions in Part B carrying 10 marks each.
- 3) Attempt any 3 short note in Part C carrying 5 marks each.

PART - A

[3 × 15 = 45]

Q1) Discuss the rights given under ICCPR and Part III of Indian Constitution with the help of landmark cases.

Q2) Discuss the rights given under ICESCR and Part IV of Indian Constitution with the help of landmark cases.

Q3) Explain the Convention on rights of child.

Q4) Discuss the composition, powers and functions of National Human Rights Commission.

Q5) Explain the role of UN, UGC and Universities in the promotion of Human Rights Education.

P.T.O.

PART - B

[2 × 10 = 20]

- Q6)** Explain the rights of women under CEDAW.
- Q7)** Explain the composition, powers and functions of National Commission for Protection of Child Rights.
- Q8)** Explain the Meaning and Definition of Vulnerable and Disadvantaged Groups. Explain the rights of LGBTQ.
- Q9)** Explain Third Generation Human Rights in detail.

PART - C

[3 × 5 = 15]

Q10) Write short notes on (Any three) :

- a) The role of Indian judiciary in the enforcement of human rights
- b) Basic Components of Human rights
- c) Fourth Generation Human Rights
- d) The Human Rights Committee under ICCPR
- e) Human Rights Courts



[5846]-405

LL.B.

(Second Year of Three Years Law Course)

LO - 0805 : HUMAN RIGHTS LAW & PRACTICE

(2017 Pattern) (Semester - IV)

Time : 3 Hours]

[Max. Marks : 80

Instructions to the candidates:

- 1) Attempt any 3 questions in part A carrying 15 marks each.
- 2) Attempt any 2 questions in part B carrying 10 marks each.
- 3) Attempt any 3 short notes in part C carrying 5 marks each.

PART - A

[45]

- Q1)* Discuss right to privacy as guaranteed under International instruments & as implicit in Indian constitution with the help of decided cases.
- Q2)* Compare the rights guaranteed in ICESCR & those guaranteed in part IV of Indian constitution with the help of relevant cases.
- Q3)* Explain various human rights conferred upon indigenous persons in international sphere. Also discuss constitutional provisions for protecting indigenous persons.
- Q4)* Explain the international mechanism for the enforcement of human rights.
- Q5)* Explain the composition, powers & functions of National commission for women.

P.T.O.

PART - B

[20]

- Q6)* Discuss various group rights.
- Q7)* Explain right to religion as guaranteed in international instruments & under Indian Constitution.
- Q8)* Explain equality & justice as basic components human rights.
- Q9)* Discuss the significance of human rights education.

PART - C

[15]

- Q10)* Write short notes on (Any Three) :
- a) Human rights of Minorities
 - b) Conflict between generations of rights
 - c) UN charter & human rights
 - d) Right to vote
 - e) Relationship between rights & duties



12/ ✓
Total No. of Questions : 10]

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SEAT No. :

[Total No. of Pages : 2

[5644]- 405

L.L.B. (Semester - IV)

Second Year of Three Year Law Course

HUMAN RIGHTS LAW & PRACTICE (LO 0805)
(2017 Pattern)

Time : 3 Hours]

NOV 2019

[Max. Marks : 80

Instructions to the candidates :-

- 1) Attempt any 3 questions in part A carrying 15 marks each.
- 2) Attempt any 2 questions in part B carrying 10 marks each.
- 12/3) Attempt any 3 short notes in part C carrying 5 marks each.

PART : A (Any Three)

[45]

Total No. of Questions : 10]

Q1) Explain the composition, powers & functions of NHRC.

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[Total No. of Pages : 2

Q2) Give the comparative analysis of the rights given in ICCPR & in Part - III of the Indian constitution with the help of landmark cases.

Second Year of Three Year Law Course

Q3) What is meant by vulnerable groups? Explain the rights of women as guaranteed in CEDAW.

(2017 Pattern)

Time : 3 Hours]

Q4) What do you mean by human rights education? Explain the role of UN, UGC & Universities in Promotion of human rights education.

[Max. Marks : 80

Instructions to the candidates :-

- 1) Attempt any 3 questions in part A carrying 15 marks each.
 - 2) Attempt any 2 questions in part B carrying 10 marks each.
 - 3) Attempt any 3 short notes in part C carrying 5 marks each.
- Q5) Define human rights. Explain historical origin & nature of human rights.

PART : A (Any Three)

[45]

Q1) Explain the composition PART : B (Any Two) of NHRC.

[20]

Q6) Explain fourth generation human rights.

Q2) Give the comparative analysis of the rights given in ICCPR & in Part - III of the Indian constitution with the help of landmark cases.

Q7) Explain the convention on rights of child.

Q3) What is meant by vulnerable groups? Explain the rights of women as guaranteed in CEDAW

P.T.O.

Q4) What do you mean by human rights education? Explain the role of UN, UGC & Universities in Promotion of human rights education.

Q8) Discuss cultural rights guaranteed in ICESCR & in Indian Constitution.

Q9) Discuss the role of Indian judiciary in the encashment of human rights.

PART - C

[15]

Q10) Write short notes on (Any Three) :

- a) Right to self determination
- b) Human rights courts
- c) National commission for Sc's & ST'S
- d) Right to good governance
- e) Upcoming human rights.



Total No. of Questions : 9]

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APR 2019

SEAT No. :

[Total No. of Pages : 2

[5543]-2014
LL.B. (Semester - IV)
(Second Year of Three Years Law Course)
LAW
Paper (a): Human Rights Law and Practice
(2017 Pattern) (Revised)

Time : 3 Hours]

[Max. Marks : 80

Instructions to the candidates:

- 1) *Answer any two questions from Part - 'A'. Each question from Part 'A' carries 20 marks.*
- 2) *Answer any two questions from Part - 'B'. Each question from Part 'B' carries 15 marks.*
- 3) *Question No. 9 from Part 'C' as directed. Question No. 9 is for 10 marks.*

Part - A

[2×20=40]

- Q1)** Explain the composition, powers and functions of N.H.R.C.
- Q2)** Discuss the rights of minorities under International Instruments and under the Indian constitution.
- Q3)** Explain in detail the first generational human rights.
- Q4)** Discuss the historical origin and development of human rights.

Part - B

[2×15=30]

- Q5)** Discuss the role of Indian Judiciary in enforcement of human rights.
- Q6)** Explain fourth generational human rights.
- Q7)** What do you mean by human rights education? Discuss the role of UN in promoting human rights education.
- Q8)** Define vulnerable groups. Discuss rights of women in detail.

P.T.O.

Part - C

Q9) Write short notes (any two)

[2×5=10]

- a) Stateless persons.
- b) Relationship between Rights and Duties.
- c) Role of UGC and Universities in Human rights education.
- d) Equality as a basic component of human right.

